



جامعة العين  
AL AIN UNIVERSITY

AL AIN UNIVERSITY  جامعة العين

# ANNUAL REPORT

2022 - 2023

**AQAS**  
AGENCY FOR  
QUALITY ASSURANCE  
AND ACCREDITATION  
IN HIGHER EDUCATION



**CAEP**  
Council for the  
Accreditation of  
Educator Preparation



Engineering  
Accreditation  
Commission



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## AL AIN UNIVERSITY AT A GLANCE

Al Ain University (AAU), licensed in **2005**, has two campuses; in Al Ain and Abu Dhabi and offers **22 undergraduate programs, 8 master programs and 1 Postgraduate professional diploma** through **6 colleges**:



**ENGINEERING**



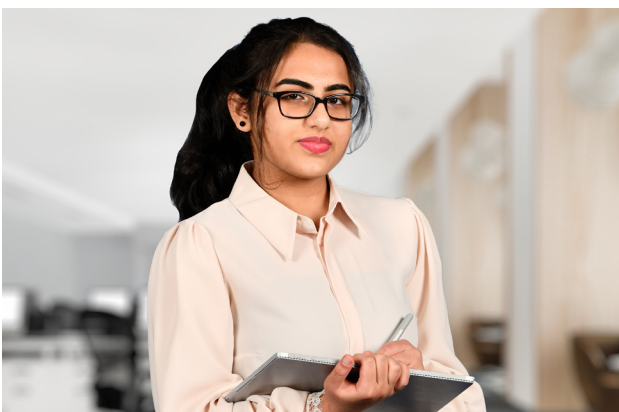
**PHARMACY**



**LAW**



**EDUCATION,  
HUMANITIES AND SOCIAL SCIENCES**



**BUSINESS**



**COMMUNICATION AND MEDIA**



## FACTS ABOUT AAU

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Colleges

**22**

Undergraduate  
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Master Programs

**01**

Postgraduate  
Professional Diploma

**52**

No of Student's  
Nationality

**4279**

Graduates since  
Fall 2018 (UG)

**6071**

Graduates since Fall  
2018 (PG)

**3081**

Graduates since  
Fall 2018 (Emirati)

**4637**

Graduates since Fall  
2018 (GCC)

**2632**

Graduates since  
Fall 2018 (Others)





## LICENSURE AND RANKING



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

- AAU is licensed by the “Ministry of Education – UAE”.
- All academic programs are accredited by the “Commission for Academic Accreditation – CAA” (Ministry of Education – UAE).



Times Higher Education  
Impact Rankings 2023

- TOP 200 (Worldwide) – “THE Impact Rankings 2023”
  - ⦿ #06 in SDG4: (Quality Education),
  - ⦿ #33 in SDG5: (Gender Equality),
  - ⦿ #88 in SDG8: (Decent Work and Economic Growth).



- Top 15 (Arab Region) – “THE Arab University Rankings 2022”.



- Top 170 (Worldwide) – “UI GreenMetric World University Rankings 2022”.



QS World University Rankings | 2024

- Top 620 Worldwide – “QS World University Rankings 2024”.



- Top 30 (Arab Region) – “QS Arab University Rankings 2024”.



- Top 530 (Worldwide) in “Social Sciences & Management” – “QS World University Rankings by Subject 2023”

## INTERNATIONAL ACCREDITATIONS



Engineering  
Accreditation  
Commission

The “College of Engineering” holds an International Accreditation for the “Bachelor of Science in Networks and Communication Engineering”, “Computer Engineering” and “Software Engineering” programs from the “Accreditation Board for Engineering and Technology (ABET)”.



The “College of Education, Humanities & Social Sciences” has been granted the “Council for the Accreditation of Educator Preparation (CAEP)” Accreditation for two academic programs: Postgraduate Professional Diploma in Teaching and Bachelor of Education in Special Education.



The College of Pharmacy holds an International Certification of the Bachelor of Science in Pharmacy from the “Accreditation Council for Pharmacy Education (ACPE)”.



The “College of Business” has been granted the “Association to Advance Collegiate Schools of Business (AACSB)” International Accreditation.



The “College of Law” holds an International Accreditation for the “Bachelor of Law” program from the “Council for Evaluation, Research and Higher Education (HCERES)”.



The College of Communication and Media holds an International Accreditation from the Agency for Quality Assurance by Accreditation of study programs (AQAS).



## PREFACE

“Al Ain University (AAU)” Annual Report presents the major achievements and provides the university activities and records in the academic year of (2022-2023).

For better understanding, the annual report details are grouped according to the “2019 Standards of the Commission for Academic Accreditation (CAA) - UAE Ministry of Education (MoE)”, as follows:

1. Governance and Management
2. Quality Assurance
3. Educational Programs
4. Research and Scholarly Activities
5. Faculty and Professional Staff
6. Students
7. Health, Safety, and Environment
8. Learning Resources Center
9. Fiscal Resources, Financial Management and Budgeting
10. Legal Compliances and Public Disclosure
11. Community Engagement





# 1. Governance and Management

## VISION

AAU aspires to be amongst the leading learning centers in the region, by achieving international quality standards in teaching, research and community engagement.

## MISSION

AAU strives to be a learning center of excellence that responds to market needs and prepares graduates who possess the scientific and technological competencies that are needed for their careers. The university plays an active role in the creation of knowledge through quality teaching and research. It values Community Engagement and nurtures partnerships with institutions and organizations through a commitment to the educational, technological, and economic development of the country and the region.

## VALUES

- Collaboration
- Diversity
- Excellence
- Respect
- Integrity

## GOALS

### 01

Strengthen AAU's commitment to deliver quality undergraduate and graduate programs that are characterized by rigorous disciplinary depth and breadth, with a high level of direct interaction between faculty and students (\*SDG 4 & 9).

### 02

Continue to recruit and retain a dedicated and culturally diverse faculty whose teaching is informed by research and embodies learning experiences that enable students to improve academically and personally (\*SDG 4, 5, 8, 10, & 16).

### 03

Improve the recruitment, retention, and graduation rates within the student body, while increasing the number of well prepared and academically able students who wish to enter a sustainable environment that facilitates the development of competent, and creative professionals (\*SDG 4, 5, & 10).

### 04

Foster research and support faculty members to secure the time, financial support, and collaborations to maximize their success in research, scholarship, and other sustainable activities (\*SDG 4).

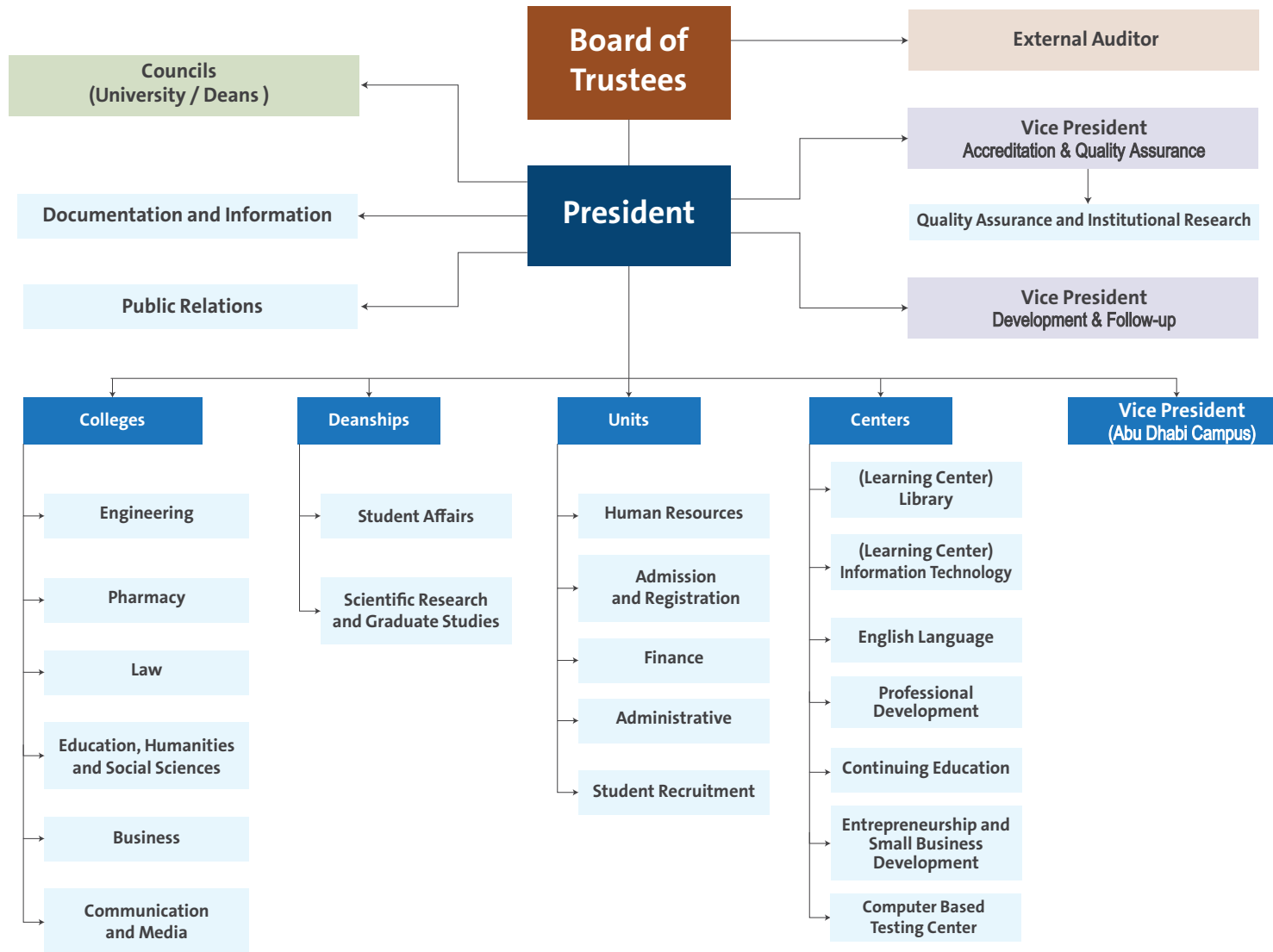
### 05

Secure and strengthen the University's information technology and media services to support both the academic and administrative functions of the University and the deployment of new and innovative teaching and research technologies as they become available (\*SDG 4 & 9).

### 06

Contribute for a sustainable society and the local community, by addressing their educational, cultural, social, and economic interests (\*SDG 4, 16, & 17).

# Organizational Chart





## AAU BOARD OF TRUSTEES / COUNCILS / STANDING COMMITTEES

AAU Board of Trustees / Councils / Standing Committees	Meetings Frequency
Board of Trustees	Twice per year
University Council	Twice per semester
Deans Council	Once per Week
Colleges Councils	
Departments Councils	Twice per month
Centers Councils	Once per month
Units Councils	
Library Council	
Standing Committees	Once per semester



## 2. Quality Assurance

The Quality Assurance and Institutional Research Center (QAIRC) provides support to Al Ain University (AAU) community towards the achievement of the AAU mission. The QAIRC has contributed significantly to the implementation of AAU strategic goals in different areas such as planning, teaching/learning, research, accreditation, and services. The QAIRC is responsible to set and monitor total quality standards that lead to local and international accreditation as well as community satisfaction. It also seeks to provide accurate, timely, and reliable information to all units of AAU enabling them to design, develop, and implement strategies and techniques to improve the effectiveness of all AAU units.

### The (2022-2023) QAIRC main activities are classified into six categories:

1. **Academic Programs Accreditations:** The QAIRC actively participated in the (national and international) accreditation process of all academic programs.
2. **Academic/Admin Outcomes Assessment:** The QAIRC monitored and managed the university-wide Academic Programs / Administrative Units Outcomes Assessment process to improve the academic program/administrative unit effectiveness and ultimately raise the quality of AAU academic programs and the administrative support services.
3. **AAU Ranking:** Effectively reaching AAU among the global standards of Academics is always a prime agenda of the QAIRC, and the center is initiating towards it in all means.
  - Ranked among top 620 universities worldwide, according to the “QS World University Rankings 2024”.
  - Ranked First in (UAE), TOP 200 (Worldwide), And, has achieved 3 SDGs: #6 (Worldwide) in **SDG4:** (Quality Education), #33 (Worldwide) in SDG5: (Gender Equality), #88 (Worldwide) in **SDG8:** (Decent Work and Economic Growth).
    - Ranked 5th (UAE), and (501-530) in the Global ranking by the “QS World University Ranking by Subject 2023” in “Social Sciences & Management”.
    - Ranked 2nd (UAE), 11th (Arab regions) & 168th (worldwide) by the “2022 UI GreenMetric World University Ranking”.
    - Ranked 15th (Arab Region) and 4th (UAE), based on (THE) Arab University Rankings 2022”.
    - Ranked among the top 30 Arab universities by QS 2023.
    - Ranked 601-650 Worldwide, 05 in UAE, and 19 in the Arab Region, according to the “2023 QS World University Rankings”.
    - Ranked 1st in the UAE by ‘THE Impact Ranking 2022’.
    - Ranked (1st in UAE and 4th in Arab Region) in “2022 QS Rankings by Subject- Law”.
    - Ranked the 11th in the United Arab Emirates, 128th among the Arab Region, and 3243rd globally by “Webometrics” ranking of World Universities 2022.
4. **Surveys:** The QAIRC manages many internal surveys: New Hire, Student Satisfaction, Faculty/ Staff Satisfaction, Graduating Exit Survey, Students’ Evaluation for the course/instructor...etc.
5. **Institutional data:** The QAIRC submitted all required data (CHEDS, Indicators Surveys, and Graduate Destination Survey) to the Ministry of Education (MoE), Abu Dhabi Department of Education and Knowledge (ADEK), and different accreditation agencies.
6. **Reports and publications:** The QAIRC maintained the AAU “Policies and Procedures Manual, PPM”, QA Manual, AAU Fact book, AAU Annual Report, AAU Surveys Reports, Exit Survey Reports.



### 3. The Educational Programs

College	Programs	
	Undergraduate	Graduate
<b>Engineering</b>	Bachelor of Science in Computer Engineering	-
	Bachelor of Science in Networks and Communication Engineering	
	Bachelor of Science in Computer Science	
	Bachelor of Science in Software Engineering	
	Bachelor of Science in Civil Engineering	
	Bachelor of Science in Cybersecurity	
<b>Pharmacy</b>	Bachelor of Science in Pharmacy	Master of Science in Clinical Pharmacy
	Bachelor of Science in Nutrition and Dietetics	Master of Science in Pharmaceutical Sciences
<b>Law</b>	Bachelor of Law	Master of Private Law
		Master of Public Law
		Master of Criminal Science
<b>Education, Humanities and Social Sciences</b>	Bachelor of Arts in Applied Psychology	Postgraduate Professional Diploma in Teaching
	Bachelor of Arts in Applied Sociology	
	Bachelor of Education in Special Education	Master of Education in Arabic Language Curricula and Instruction
	Bachelor of Arts in English Language and Translation	
	Bachelor in Arabic Language and Literature	Master of Education in Islamic Education Curricula and Instruction
	Bachelor in Islamic Studies	
<b>Business</b>	Bachelor of Business Administration in Finance And Banking	Master of Business Administration
	Bachelor of Business Administration in Accounting	
	Bachelor of Business Administration in Human Resource Management	
	Bachelor of Business Administration in Management	
	Bachelor of Business Administration in Management information Systems	
	Bachelor of Business Administration in Marketing	
<b>Communication and Media</b>	Bachelor of Mass Communication and Media	-



## 4. Research and Scholarly Activities

### • AAU PUBLICATIONS 2019 – 2023

Year	Documents Published in Scopus	Articles Published in Scopus Journals	Papers Published in Scopus Conferences	“Others” Published in Scopus	Articles Published in non-Scopus Journals	Papers Published in non-Scopus Conferences	Books Authored by AAU Staff	Total Publications
2019	253	199	39	15	27	14	0	294
2020	176	162	3	11	19	4	4	203
2021	348	308	10	30	9	1	1	359
2022	354	336	15	3	11	2	5	372
2023*	426	379	42	5	8	0	5	439

\* The above numbers are extracted by September of each year.

### • AAU Scientific Research Incentives System

During (2022-2023) and in order to further encourage faculty members to conduct more scientific research and to publish in reputable Scopus-indexed journals, AAU administration has taken the initiative to update its scientific research incentives system, as follows:

1- SCOPUS & Clarivate Analytics (ISI) (JCR) OR 2- SCOPUS & ABDC					
CiteScore	Amount (AED)	(JCR)= Q1	(JCR)= Q2	(JCR)= Q3	(JCR)= Q4
		ABDC = A*	ABDC = A	ABDC = B	ABDC = C
6 and more	11250	16875	15750	13500	12375
4- 5.99	7500	11250	10500	9000	8250
2- 3.99	5000	7500	7000	6000	5500
0- 1.99	3000	4500	4200	3600	3300
-		<b>No Self Citation</b>			

By implementing this system, the scientific research outputs (indexed in Scopus) of the university faculty members have been increased significantly, and it is clearly reflected in the above publications table.

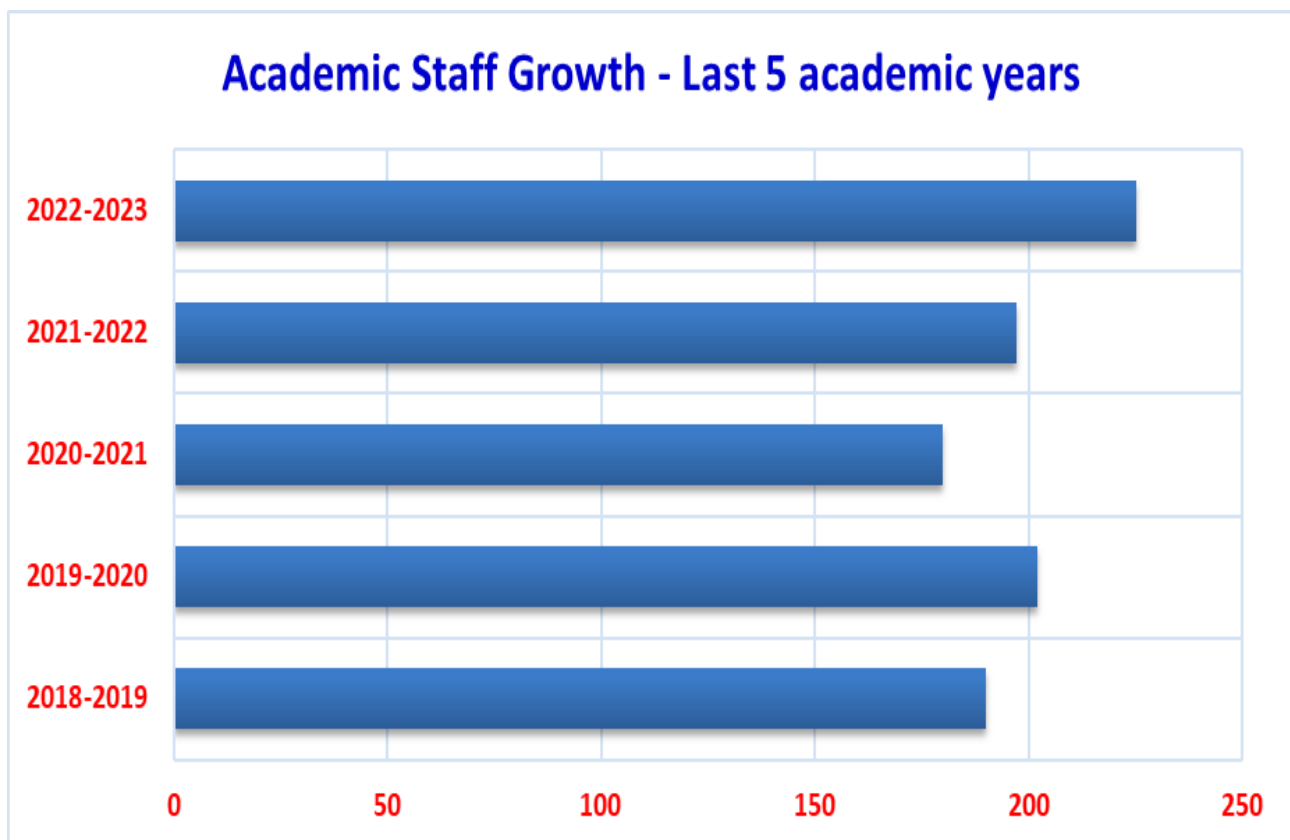
## 5. Faculty and Professional Staff

AAU strives to play an active role in the creation of knowledge through quality teaching and research. To accomplish this mission, AAU, as stated in its third strategic goal, will continue to recruit and retain a dedicated and culturally diverse faculty whose teaching is enforced by research, and embodies learning experiences that enable students to improve academically and personally.

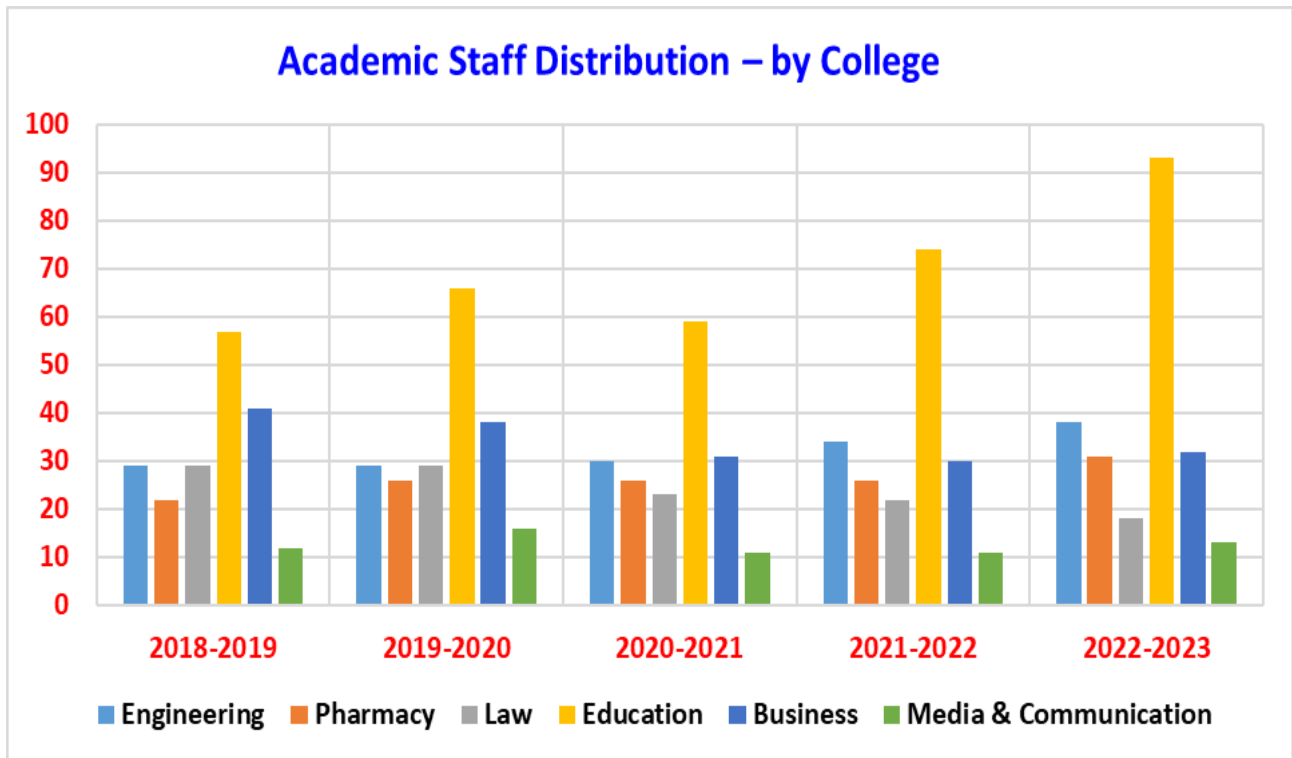
During the (2022-2023) academic year, AAU managed to retain as well as recruit highly qualified faculty members and administrative staff needed to pursue the university quest for excellence. Most of the faculty members have a Doctorate degree from internationally recognized institutions and have appropriate teaching experience and research potential in many universities.

### A. Academic Staff

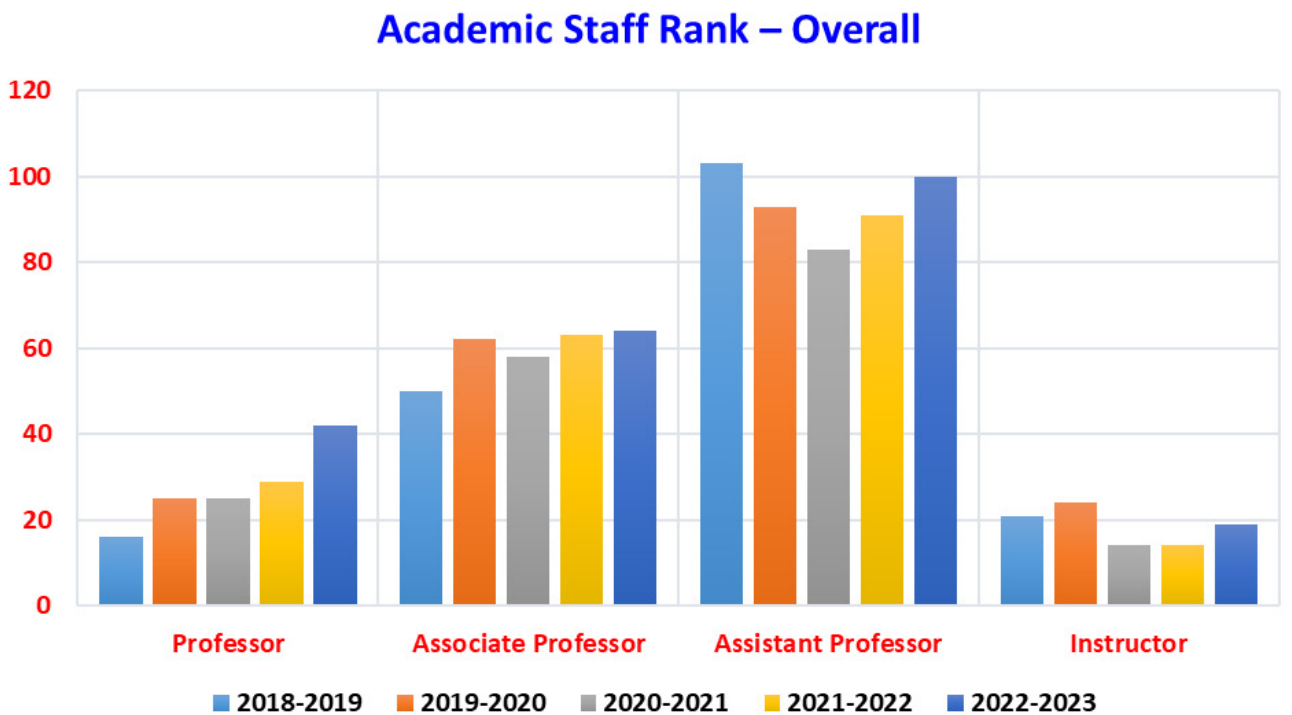
#### A.1. Academic Staff Growth - Overall



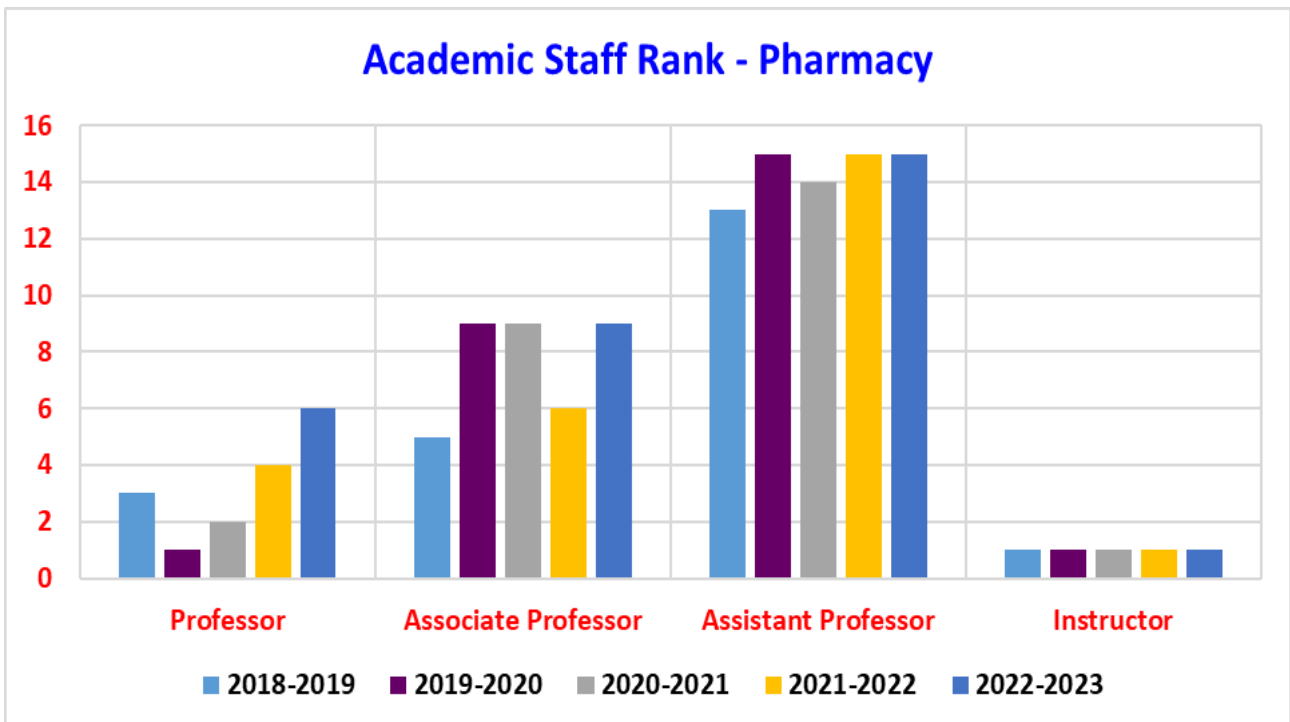
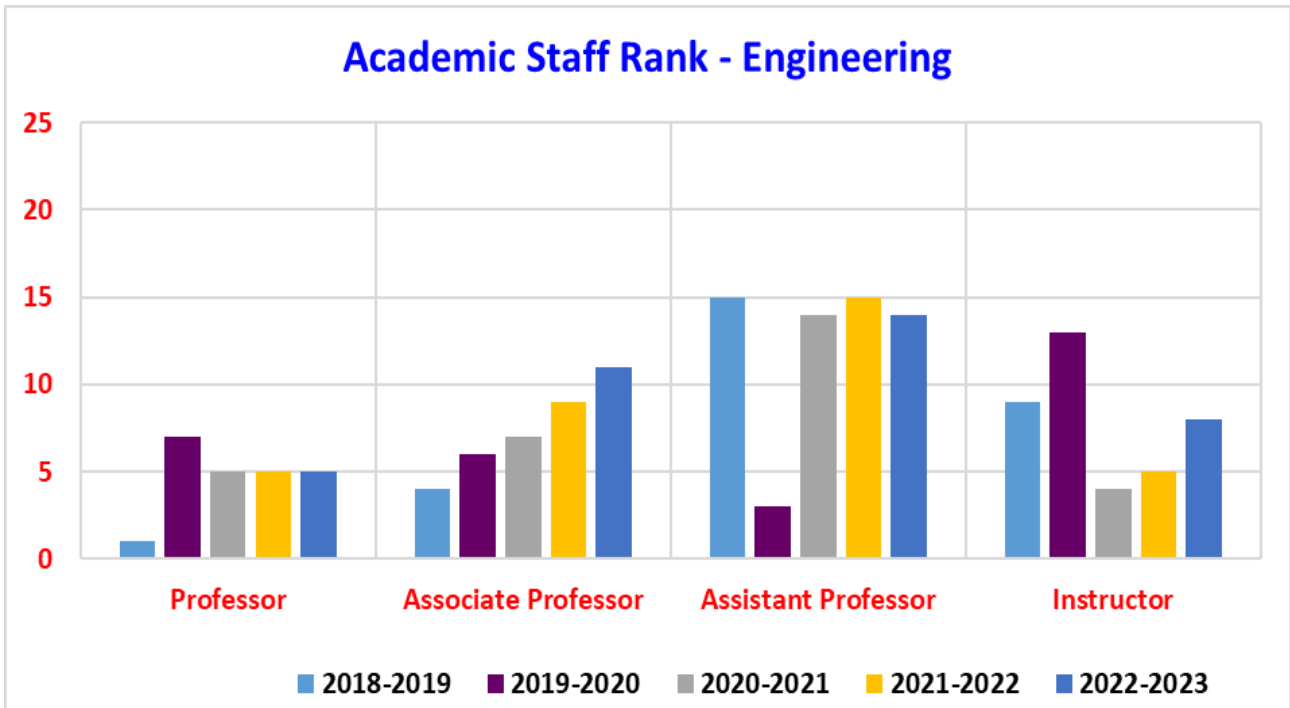
### A.2. Academic Staff Distribution – by College

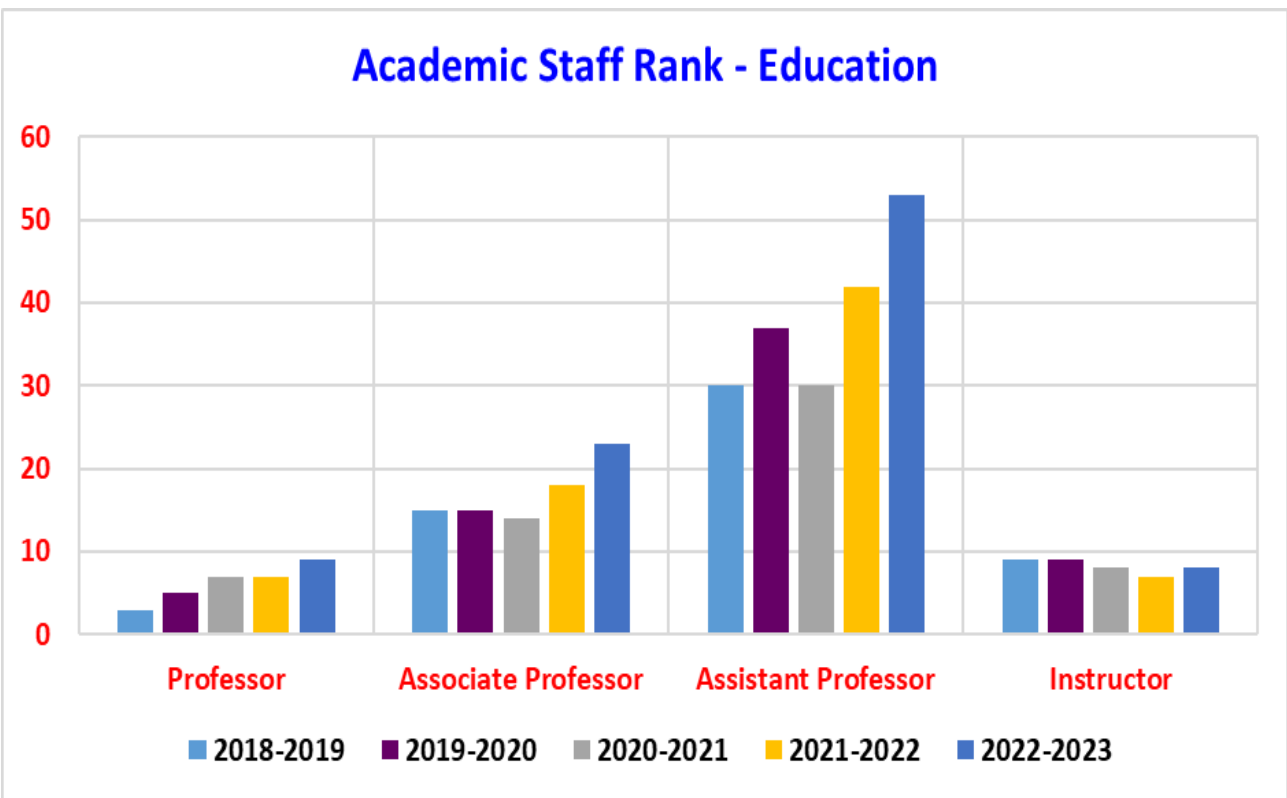
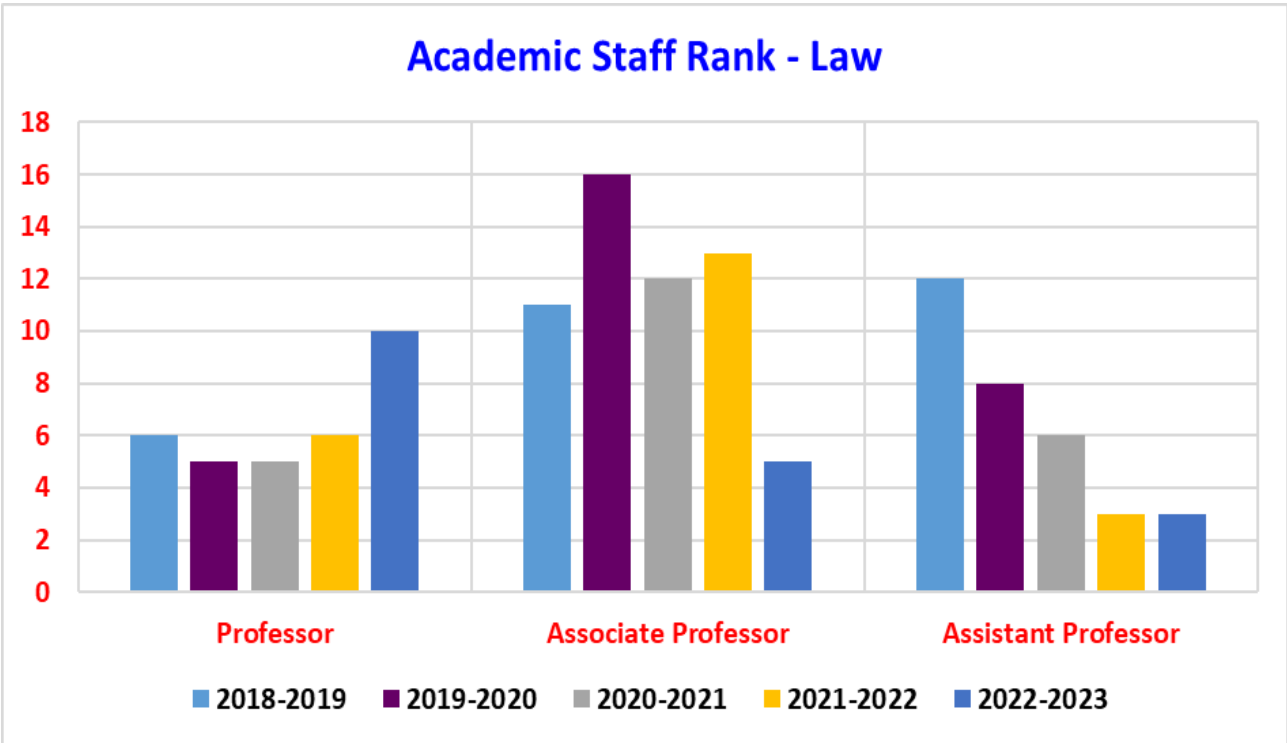


### A.3. Academic Staff Rank – Overall

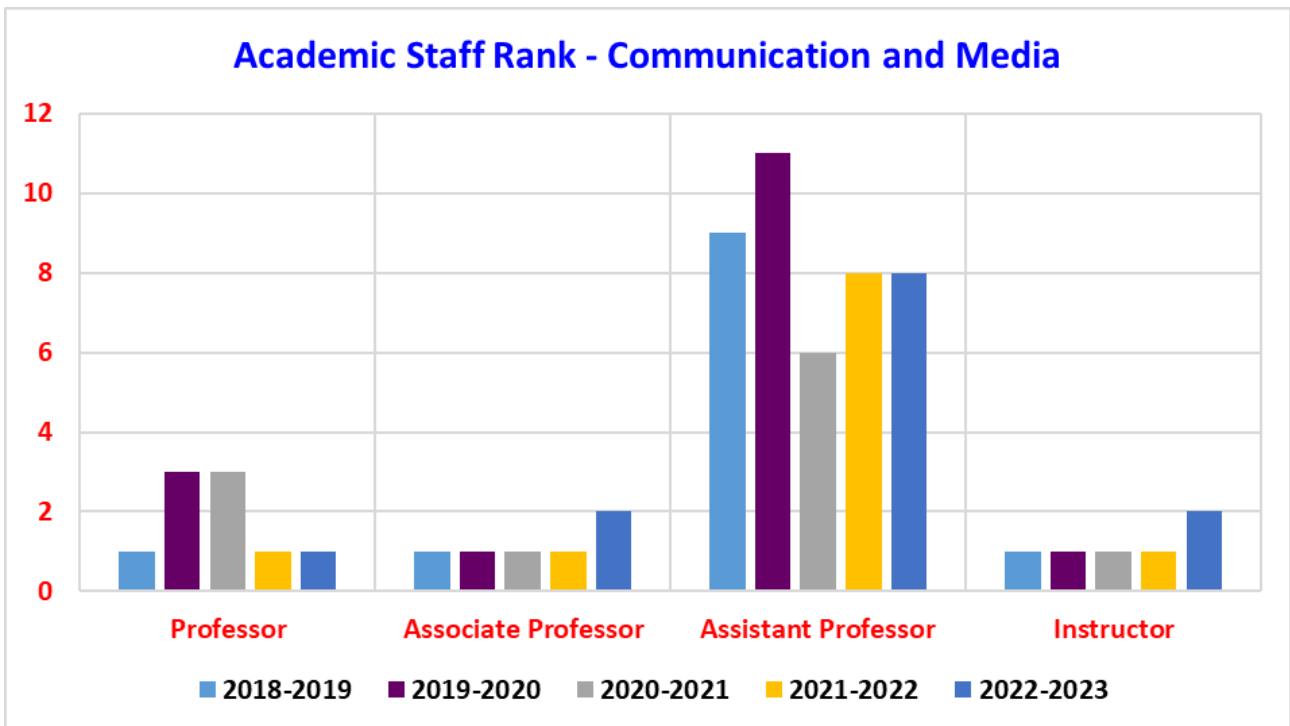
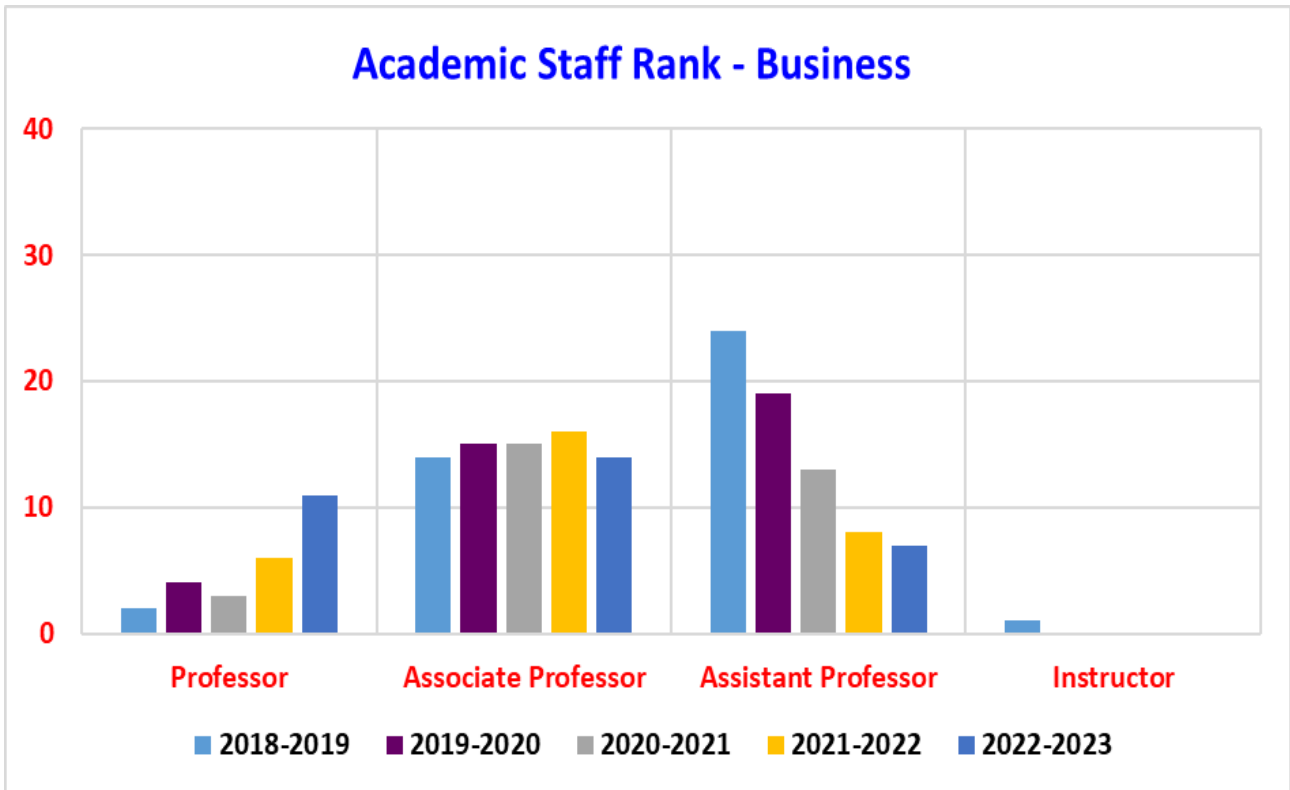


### A.4. Academic Staff Rank – by College

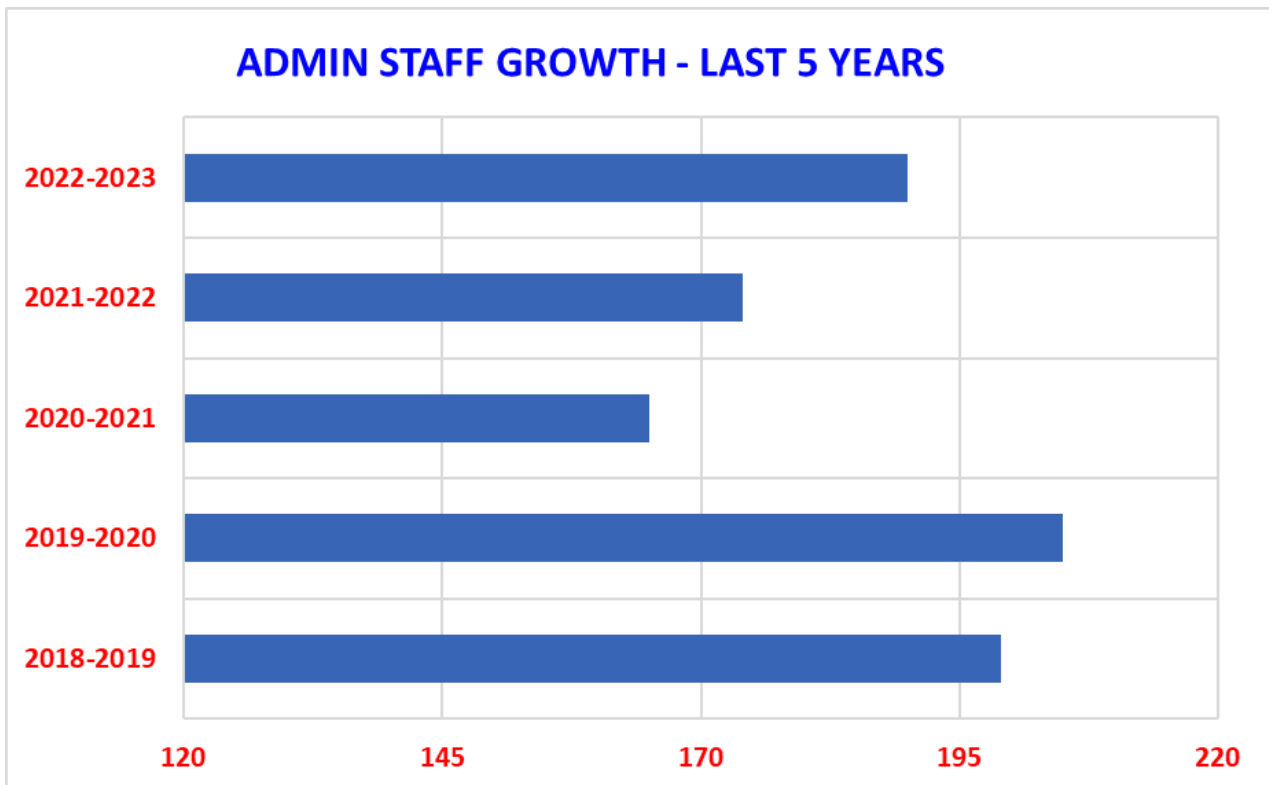
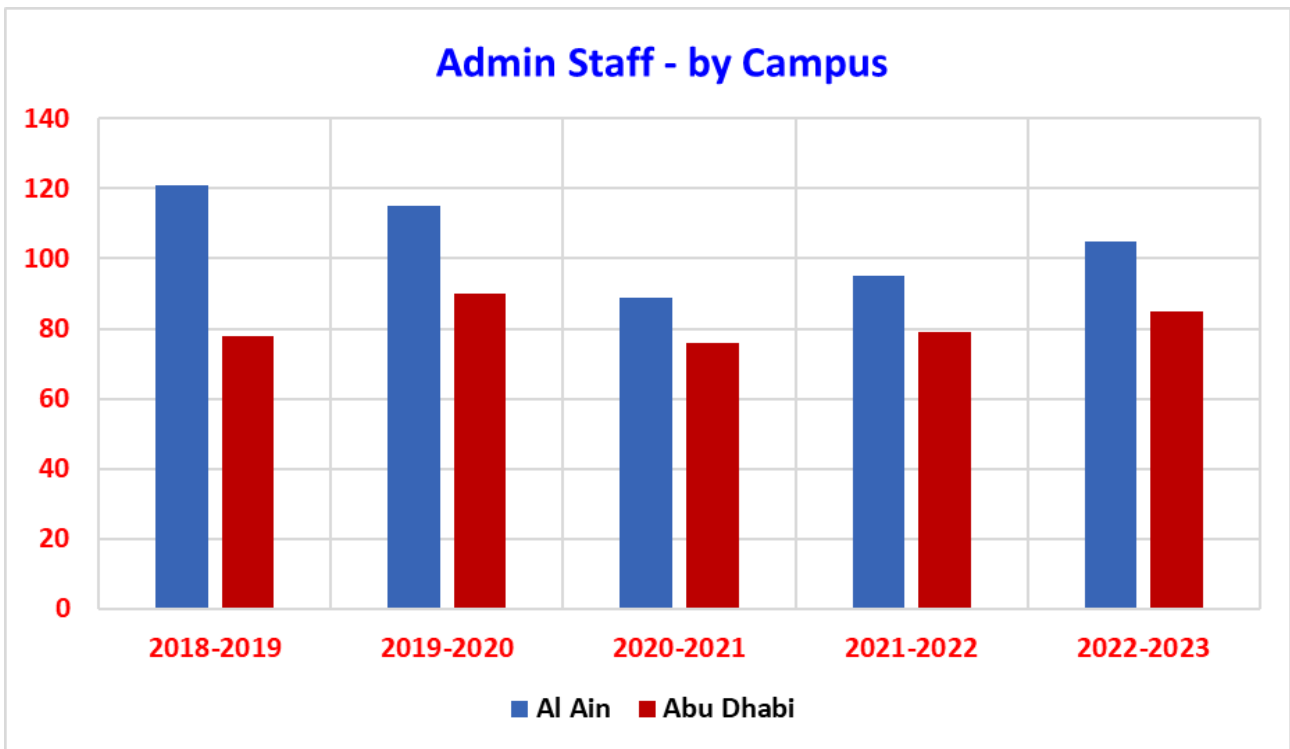








## B- Admin Staff



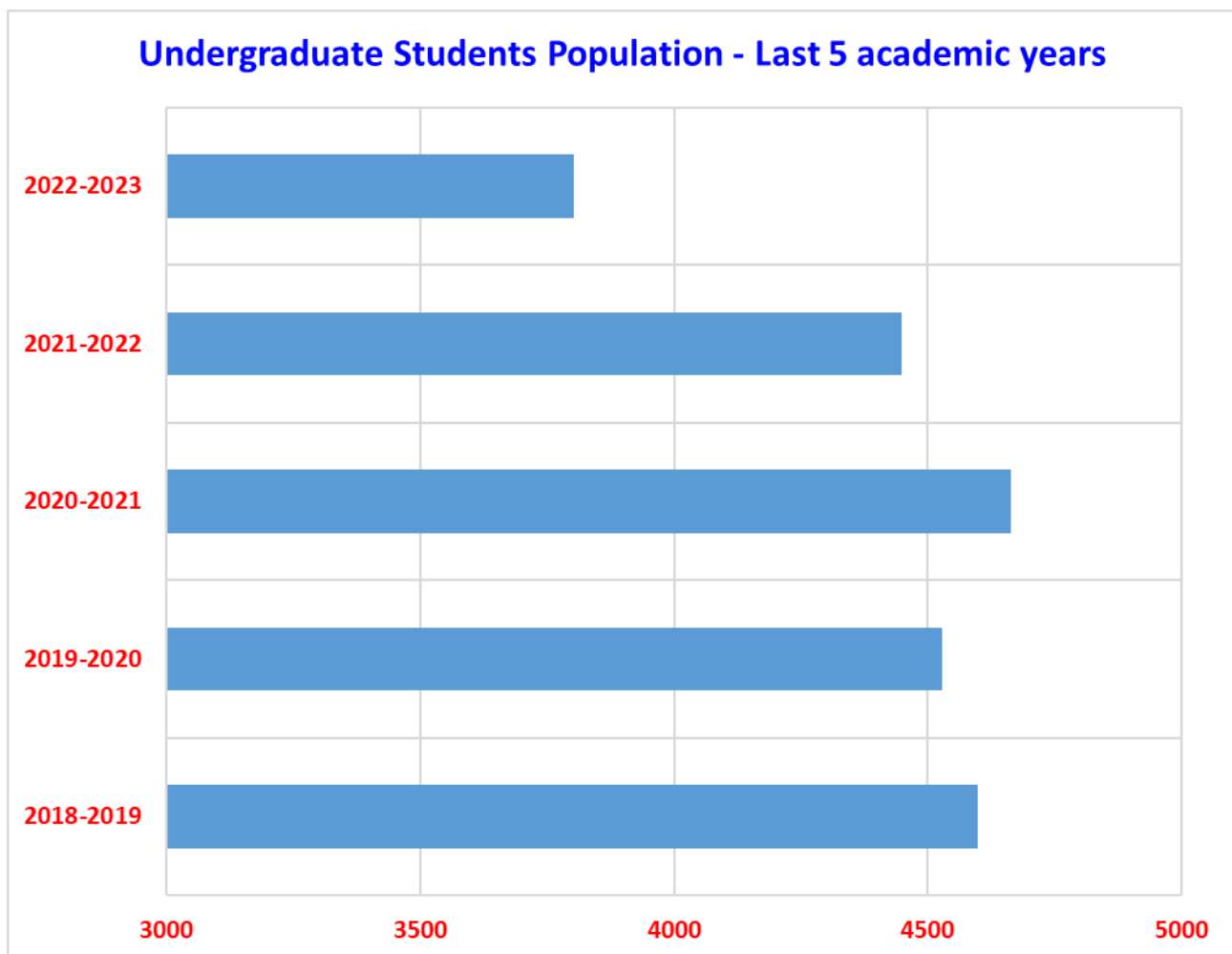
## 6. Students

As described in its mission, AAU is committed to providing the UAE labor market with highly qualified and skilled graduates. AAU is continuously improving the students' recruitment, retention, and graduation rates.

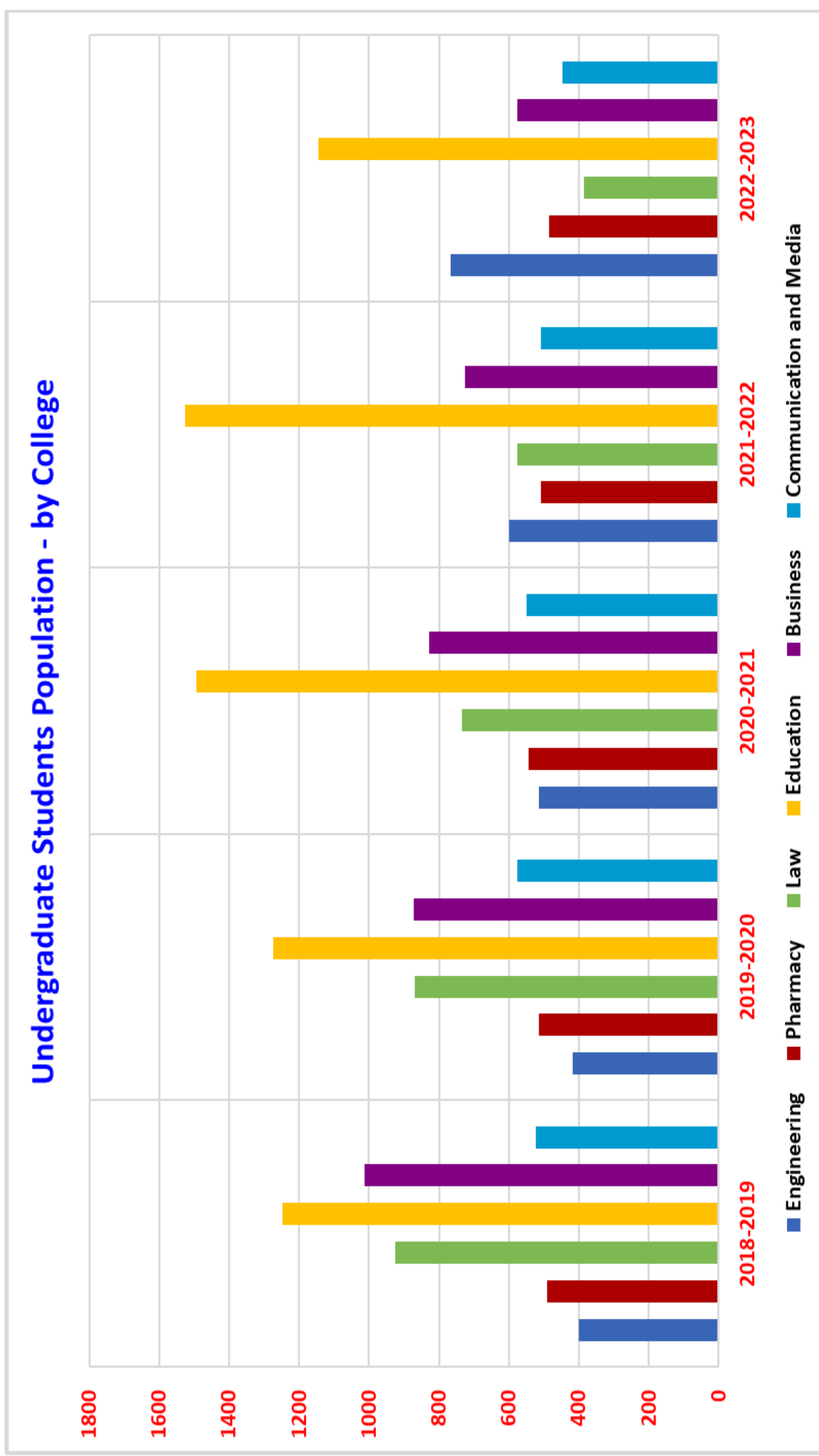
### A. Students Population

#### A. 1. Undergraduate Programs

##### A.1.1. Overall

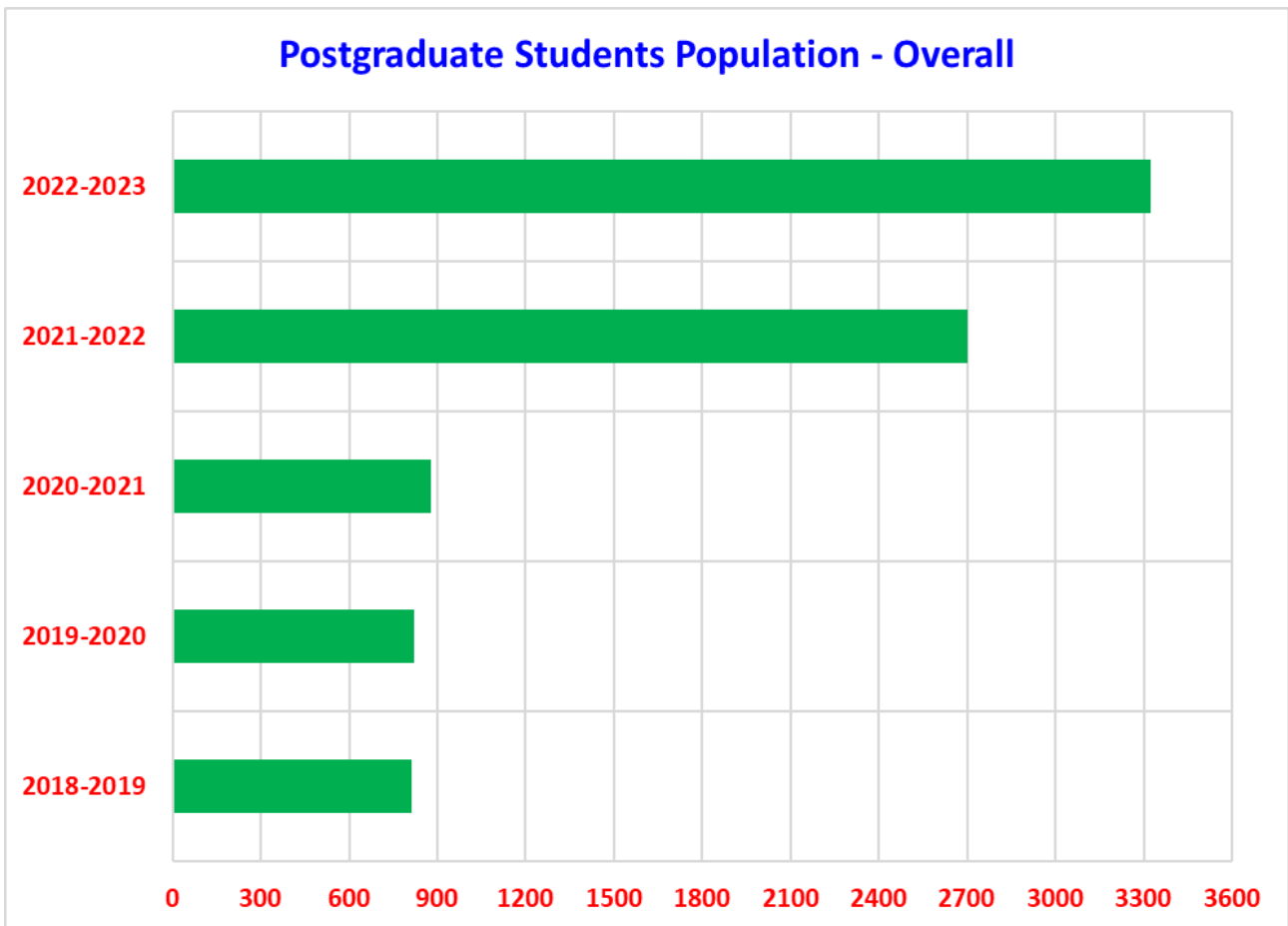


A.1.2. By College

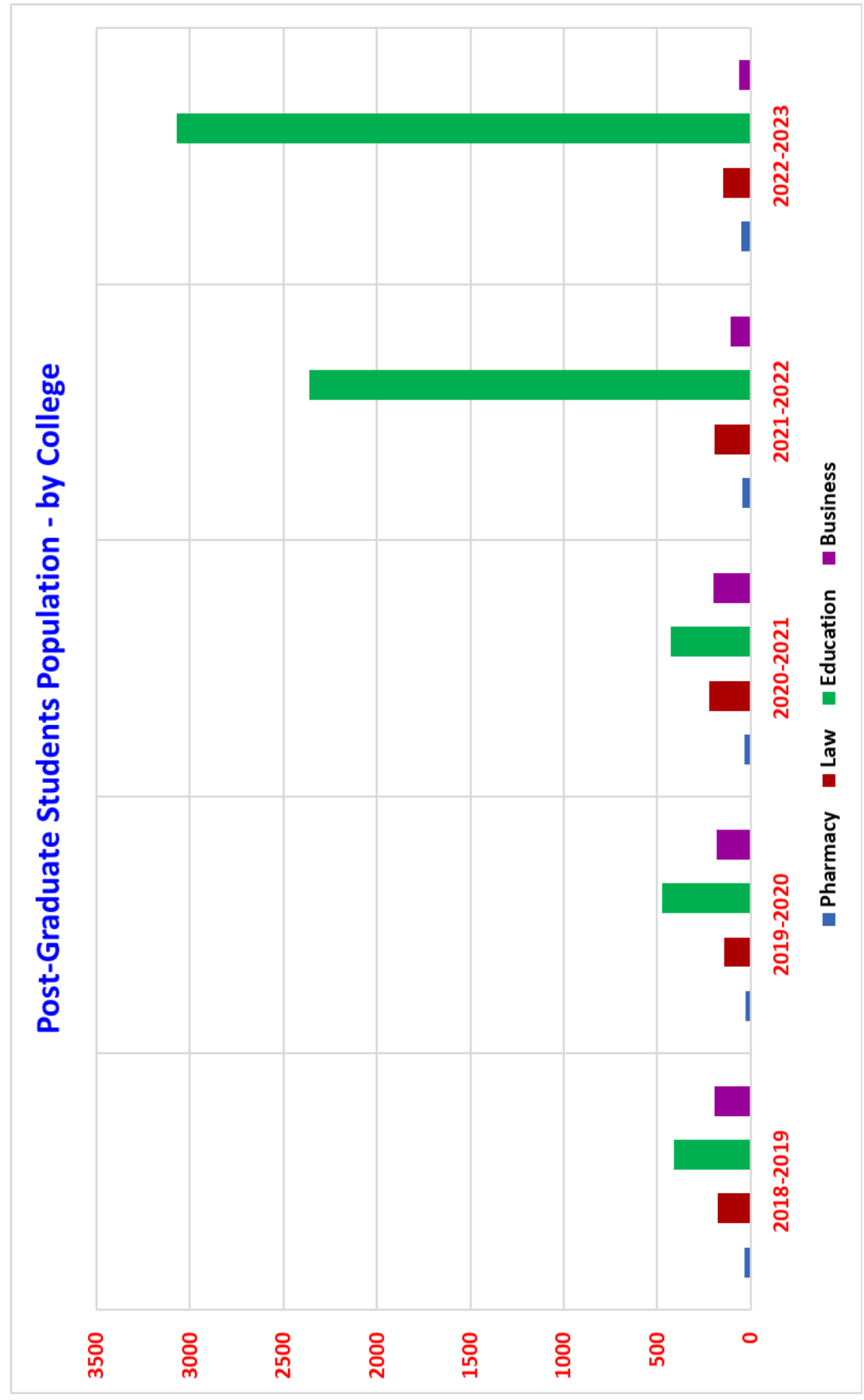


## A.2. Postgraduate Programs

### A.2.1. Overall



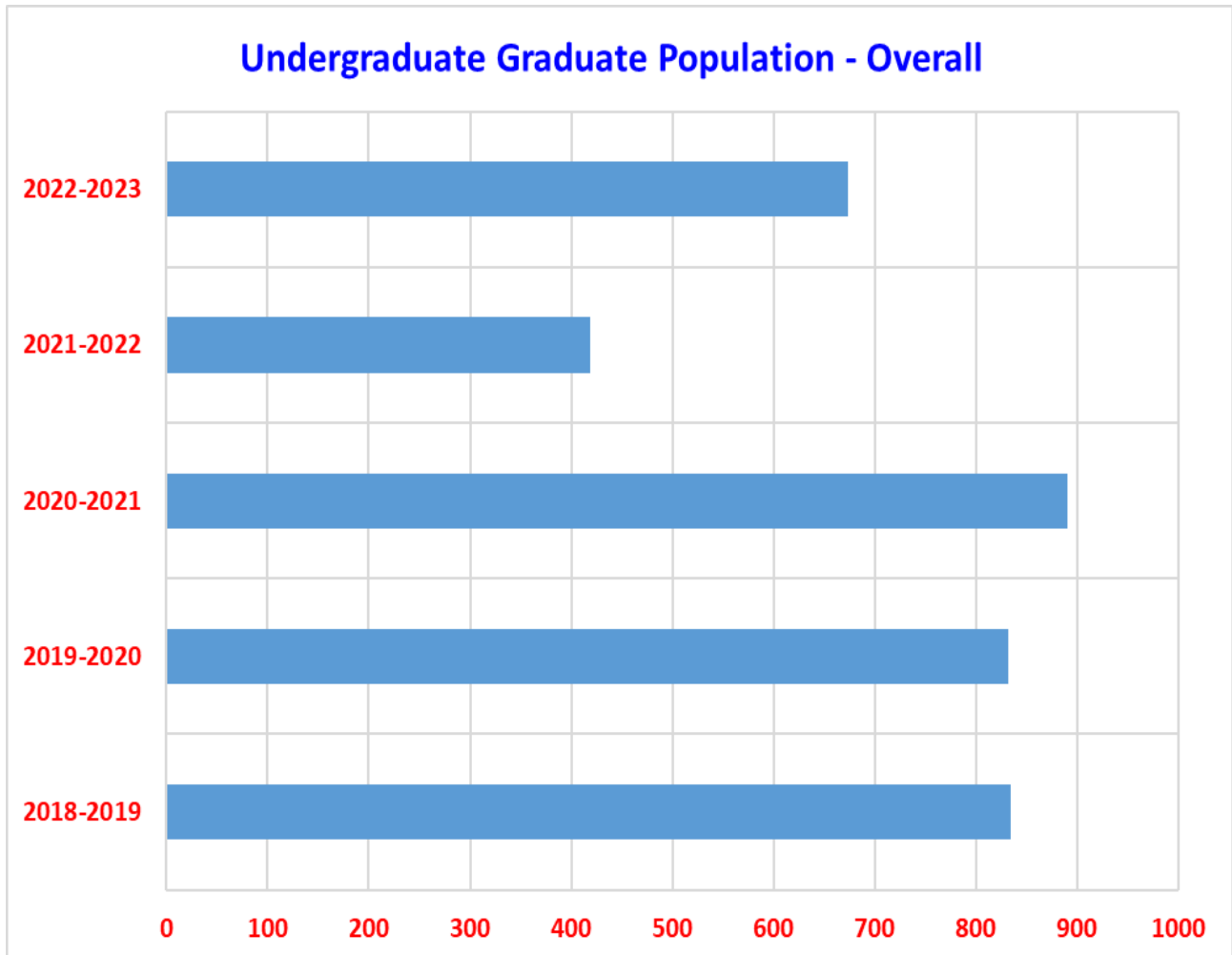
### A.2.2. By College



## B. Graduates Population

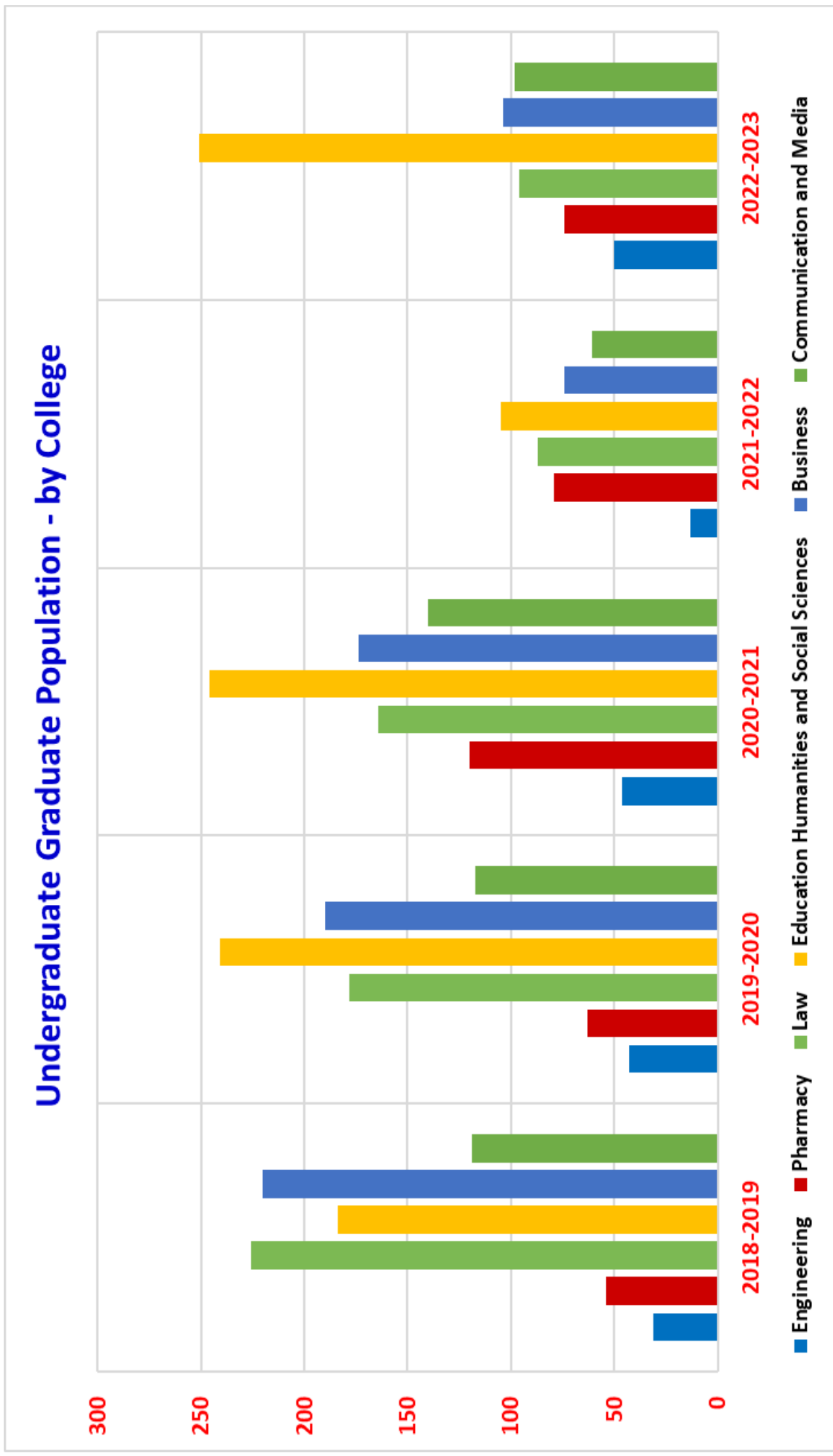
### B. 1. Undergraduate Programs

#### B.1.1. Overall



► For (2022-2023) the graduates only for “Fall & Spring”

B.1.2. By College

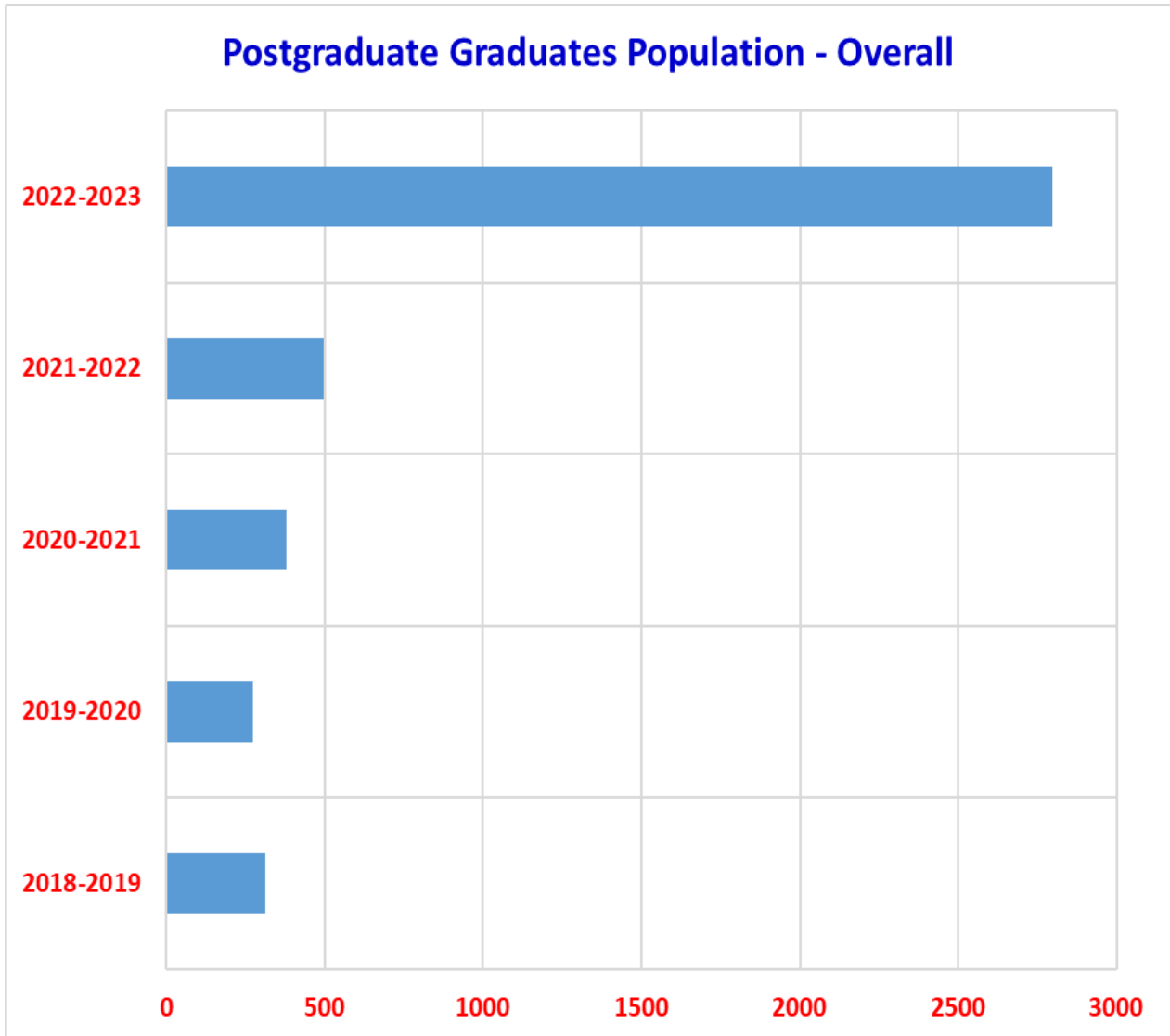


► For (2022-2023) the graduates only for “Fall & Spring”



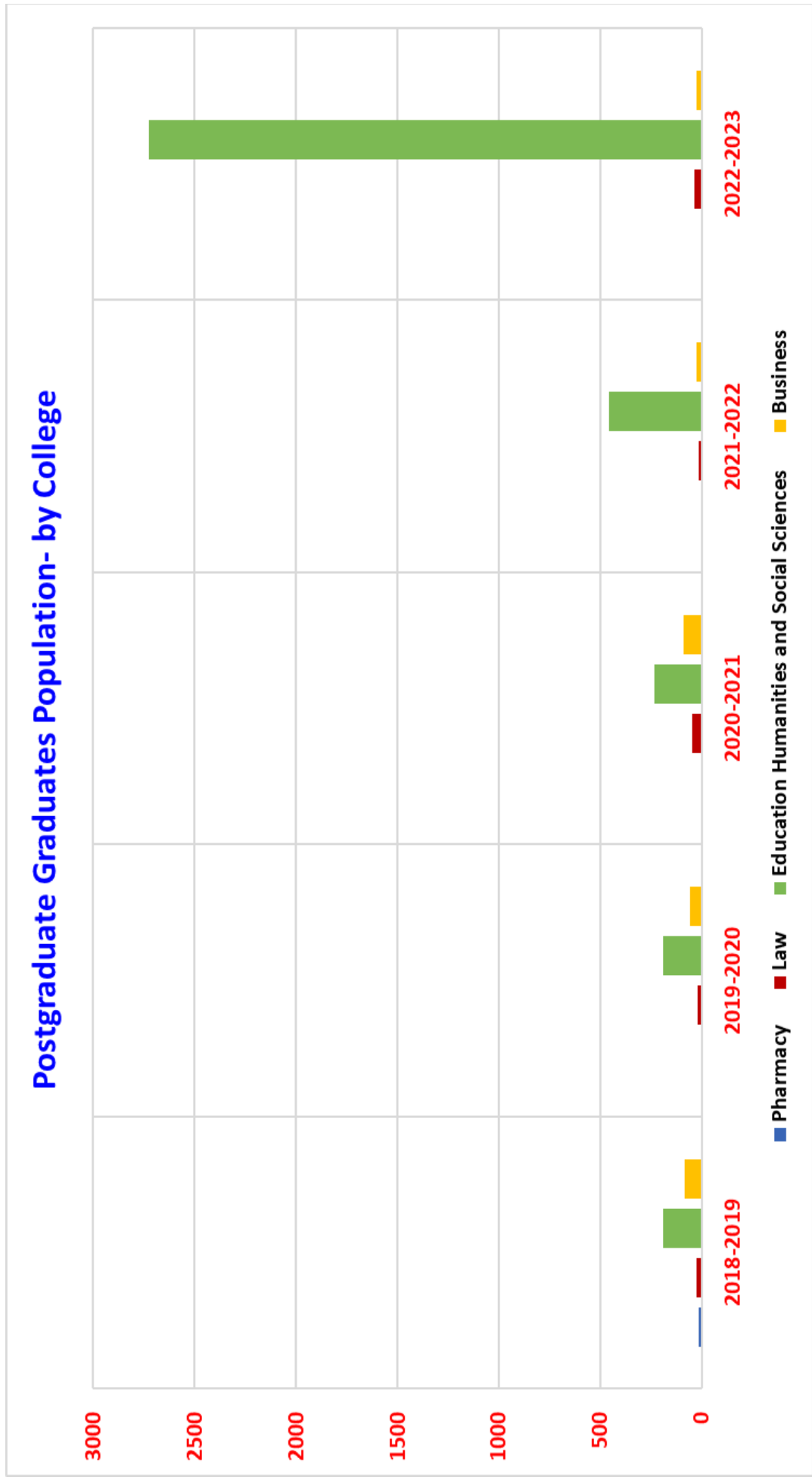
## B.2. Postgraduate Programs

### B.2.1. Overall



► For (2022-2023) the graduates only for “Fall & Spring”

B.2.2. By College



► For (2022-2023) the graduates only for “Fall & Spring”

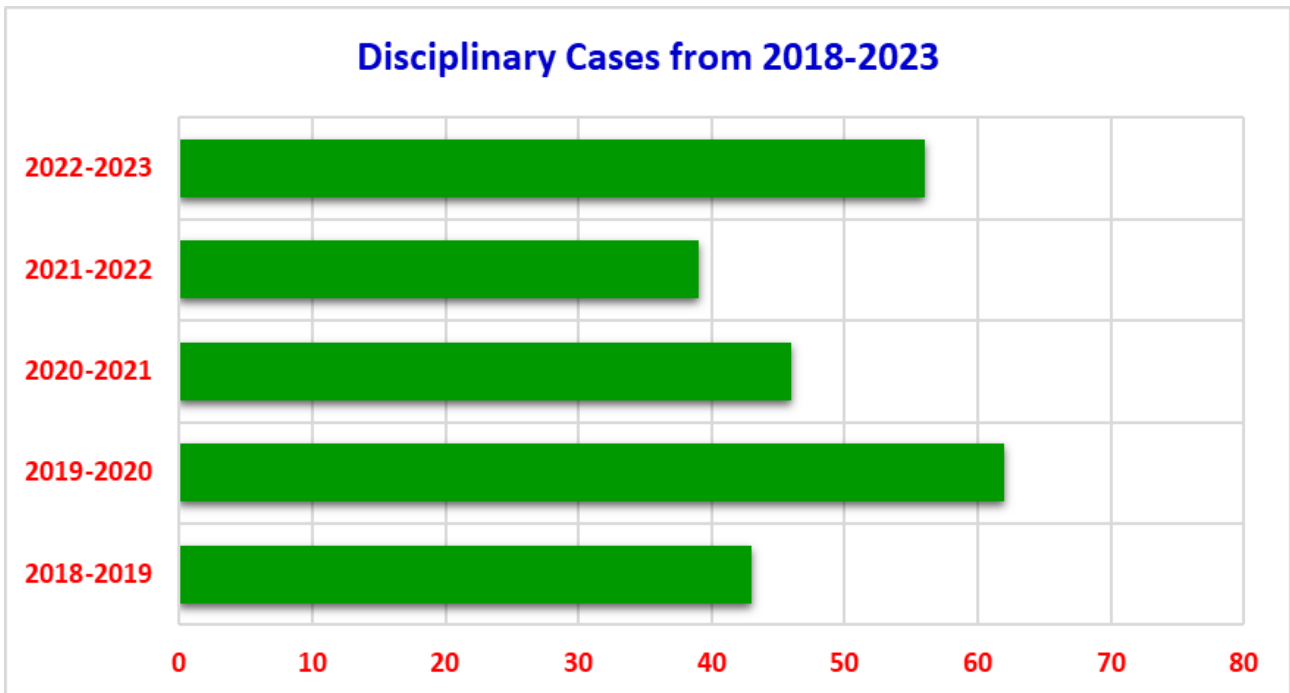
## Students Awards

STUDENT NAME	COLLEGE	TITLE OF AWARD	BRIEF DESCRIPTION ABOUT THE AWARD	ORGANISATION (AWARDING ENTITY)	DATE OF AWARD (MONTH/YEAR)
Khalid Atatreh	Engineering	"Emirati Motivation" competition, Second Place	The "Emirati Motivation" competition organized by the University of Sharjah among all UAE Universities to celebrate its silver jubilee. The competition aims to enhance student work in various fields, by presenting creative initiatives in community service and serving the nation.	University of Sharjah	May 2023
Mohammed Akram Nazar					
Qusai Eyad					
Nada Ayman Ouda					
Mohammed Al Shehhi	Engineering	1 <sup>st</sup> Place (Software Engineering Project)- 17 <sup>th</sup> IEEE UAE Student Day	The main objectives of this day are to enhance the culture of competition among engineering students in the different universities among UAE, to recognize outstanding achievements.	IEEE UAE Section & American University of Sharjah	April 2023
Juraif Jamal					
Abdulla Al Yousefi					
Khalid Atatreh	Engineering	Silver Jubilee	A competition that involves a new solution that helps the society.	University of Sharjah	May 2023
MHD Nazar					
Qusay Eyad					
Zahra Al Ameri	Engineering	Metaversity Hackathon	Organized by Khalifa University, Microsoft and Hevolus innovation to develop mixed reality application for hololens 2, that can transform teaching methods and learning into metaverse classroom experience.	Khalifa University, Microsoft and Hevolus	June 2023
Ayah Ismail					
Razan Mubarak					
Zainab Abdulhasser	Pharmacy	2 <sup>nd</sup> best informative study prize			
Nour Dabbagh					
Danah Albek					
Jomana Aljomani	Pharmacy	3 <sup>rd</sup> best innovative scientific poster			
Zena Mohammad					
Nasrin Rima					
Mohannad Osama	Pharmacy	3 <sup>rd</sup> Best Team in Team-Based Competition Award	Undergraduate Research Competition in the First International Conference for Pharmacy Students (ICPS-1).	University of Sharjah	March 2023
Osama Rashdan					
Hamza AlRub					
Najwa Al-Ramadan	Pharmacy	3 <sup>rd</sup> Best Video in Patient Counselling Competition			
Basant Mohamed					
Rahma I Barghash					
Nada Alghrbawy	Pharmacy	1 <sup>st</sup> Place in Postgraduate Best Poster Presentation			
Tuka Dabbas					
Osama Mohieb Rashdan					
Hamza Abu Alrub	Pharmacy				
Abdullah Hajal					

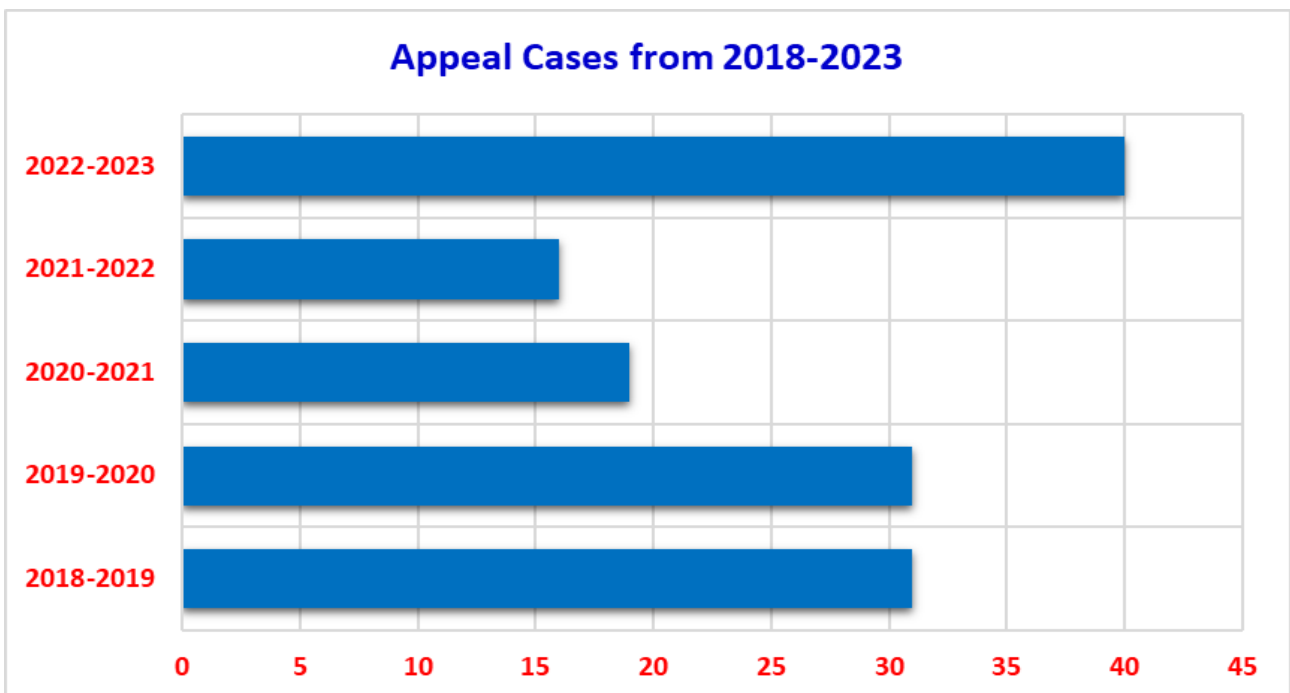
Mohammad Sakkal	Pharmacy	1 <sup>st</sup> Place 'Best Presenter' Category	Post Graduate Competition at AAU First International Conference on Pharmacy and Biomedical Sciences.	AAU-CPBS 2023	January 2023
Abdullah Hajal	Pharmacy	1 <sup>st</sup> Place, Best Poster' 'Best Scientific Quality' Category			
Nour Samani	Pharmacy	2 <sup>nd</sup> Place 'Best Design' Category	Annual Competition between the students (Pharmacy) from UAE, GCC and Arab Countries.	DUPHAT	January 2023
Najwa Al-Ramadan	Pharmacy	1 <sup>st</sup> 'Best Quality Poster' Award			
Nada Alghrbawy	Pharmacy	4 <sup>th</sup> 'Best Creative Poster' Award			
Abdallahman Abdeen	Pharmacy	4 <sup>th</sup> 'Best Informative Poster' Award			
Shahd Mufid	Pharmacy	2 <sup>nd</sup> 'Best Thematic Poster' Award			
Razan AlKais,	Pharmacy	2 <sup>nd</sup> 'Best Well-Organized Poster' Award			
Hedaya Al Ali	Pharmacy	3 <sup>rd</sup> 'Best Presentation' Award			
Asraf Alkhateb	Pharmacy	3 <sup>rd</sup> Best 'Display Poster' Award			
Adel Khaleel	Pharmacy	2 <sup>nd</sup> Place in the "Postgraduate Best Oral Presentation" Category			
Omar Kattan	Pharmacy				
Shadi Shoukier	Pharmacy				
Eman Marwan	Pharmacy				
Nadia Raja	Pharmacy				
Nora Al Barkani	Pharmacy				
Rahaf Mohammed	Pharmacy				
Rym Magramane	Pharmacy				
Hedaya Al Ali	Pharmacy				
Rania Al Afandi	Pharmacy				
Hend Ahmed	Pharmacy				
Laila Waleed	Pharmacy				
Lana Bustanji	Pharmacy				
Ibrahim Al Masalmeh	Pharmacy				
Abdelfatah Amer	Pharmacy				
Mohamed Tharf	Pharmacy				
Aya Qasem	Pharmacy		Undergraduate Research Competition in the First International Conference for Pharmacy Students (ICPS-1).	University of Sharjah	March 2023

Zainab Abdulnasser	Pharmacy	2 <sup>nd</sup> place in the pharmaceutical sciences category	The 10 <sup>th</sup> Abu Dhabi University Undergraduate Research Competition (URC), Annual Competition between the students from UAE, GCC and Arab Countries.	Abu Dhabi University	May 2023				
Nour Dabbagh									
Danah Albek									
Dalia Sharaf	Pharmacy	2 <sup>nd</sup> place in public health science category	The 10 <sup>th</sup> Abu Dhabi University Undergraduate Research Competition (URC), Annual Competition between the students from UAE, GCC and Arab Countries.	Abu Dhabi University	May 2023				
Nasrin Rima									
Ayah Ismail	Pharmacy	3 <sup>rd</sup> place in the pharmaceutical sciences category				The 10 <sup>th</sup> Abu Dhabi University Undergraduate Research Competition (URC), Annual Competition between the students from UAE, GCC and Arab Countries.	Abu Dhabi University	May 2023	
Razan Mubarak									
Al Ahababi									
Meriam Al Selmi	Education	1 <sup>st</sup> Place- Aoun Award for Community Service (Student Crescent)	Aoun Award is an annual award organized by Emirates Red Crescent, the award seeks to promote the spirit of volunteerism and instil social responsibility.	Emirates Red Crescent	June 2023				
Fakhera Al Mansouri									
Fuzia Al Humairi									
Rawan Al Kasem									
Fatima Al Hammadi									
Yassin Al Yamani									
Duaa Ebrahim	Communication	1 <sup>st</sup> Place- Aoun Award for Community Service (Student Crescent)	Aoun Award is an annual award organized by Emirates Red Crescent, the award seeks to promote the spirit of volunteerism and instil social responsibility.	Emirates Red Crescent	June 2023				
Ahmad Omar									
Salah Mohsen	Engineering					1 <sup>st</sup> Place- Aoun Award for Community Service (Student Crescent)	Aoun Award is an annual award organized by Emirates Red Crescent, the award seeks to promote the spirit of volunteerism and instil social responsibility.	Emirates Red Crescent	June 2023
Fuzia Saied									

### C. Disciplinary Cases



### D. Appeal Cases





## 7. Health, Safety and Environment



The total space of the Al Ain campus is 127,646 m<sup>2</sup>, and the total space of the Abu Dhabi campus is 44,000 m<sup>2</sup>. The buildings on both campuses have large spaces for offices, lecture rooms and laboratories with good ventilation and access for natural lighting. Adequate welfare facilities for both genders are provided, student's lockers and sufficient drinking water dispensers are all part of the building. There is an additional third exit designated for emergency evacuation in each campus. A special arrangement is put in place to accommodate individuals with disabilities (students and visitors). The buildings are equipped with smoke detectors and fire alarm. The female and male students have separate lounges for recreation. There is a well-equipped gymnasium in each campus for sports activities where both male and female students have access. Both male and female students have separate cafeterias in both campuses.



## 8. Learning Resource Center

In its efforts to promote learning excellence, AAU is keen to support and strengthen the efficient and effective use of technology in the academic and administrative process to enhance curricular needs. Promoting teaching and learning resources is a key step in achieving educational excellence. During the academic year 2022-2023, AAU continued its support to the library, Information Technology Infrastructure, and Laboratories.

### Library Holdings

Collections	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
<b>Books</b>	63,122	66,619	68,858	70,716	80,455
<b>Online Database (Journals, E/Books)</b>	178,034	202,564	222,037	237,942	285,990
<b>Periodicals</b>	7,304	7,865	8,609	9,100	9,754
<b>Multimedia</b>	3,102	3,229	3,408	3,552	3,650

### Library Facilities and Equipment

Facility	Quantity
<b>Bookshelves</b>	105
<b>Carrel Tables</b>	77
<b>Computers</b>	114
<b>Lockers</b>	30
<b>Reading Tables</b>	79
<b>Study / Discussion Rooms</b>	59
<b>Wi-Fi Connection</b>	Available



## Information Technology Resources

Al Ain University’s commitment to diverse, state-of-the-art laboratories for various academic disciplines is evident in our specialized facilities. These labs foster innovation, interdisciplinary collaboration, and hands-on learning, including:

### Al Ain Campus IT Assets

AAU Labs (Al Ain Campus)			
Building	Computer Lab #	Lab Name	PC's/ Lab #
A Building	4	A009	30
		A010	30
		A013	30
		ELC	13
Engineering	4	E109 -Computer lab	32
		E103-Network lab	21
		Embedded Lab	10
		Cyber Security	31
Pharmacy	1		30
Library	2	Male side-G floor	29
		Female side-1st floor	27
R001 (Micro lab)	1		27
U (IELTS)	3	U-002	20
		U-003	45
		U-004	54
G - Exam Lab	1		100
NB- G floor	8	Lab-01	42
		Lab-02	42
		Lab-03	42
		Lab-04	42
		Lab-05	42
		Lab-06	42
		Lab-07	42
		Lab-08	42
NB-1st floor	7	Lab 101 (SPSS)	36
		Lab 102	39
		Lab 103	42
		Lab 104	42
		Lab 105	42
		Lab 106	24
		Lab 107 (MAC Lab)	36

## Abu Dhabi Campus IT Assets

AAU Labs (Abu Dhabi Campus)			
Building	Com- # puter Lab	Lab Name	PC's/ Lab #
Main Building Ground Floor	2	Lab004 - Engineering Network Lab	25
		English Lab - English Placement Test Lab	7
Main Building First Floor	3	Library Girls Area- Library General Study	29
		Library Boys Area- Library General Study	29
		Pearson VUE Exam Center- VUE Exam Center	50
Main Building Sec- ond Floor	12	Lab201- Trading Lab	10
		Lab204- Psychology Lab	25
		Lab205- Engineering Lab	25
		Lab209- Pharmacy Lab	25
		Lab210- General Lab	61
		Lab216- SPSS Lab	25
		Lab220- Engineering Lab	25
		Lab221- Engineering Lab	25
		Lab233- Communications Lab - MAC	25
		Lab234- General Lab	61
		Lab240- IELTS Lab	25
		Lab244- Cybersecurity Lab	25
New Dental Building First Floor	3	Lab 101- General Lab	61
		Lab 102- General Lab	56
		Lab 103- General Lab	37



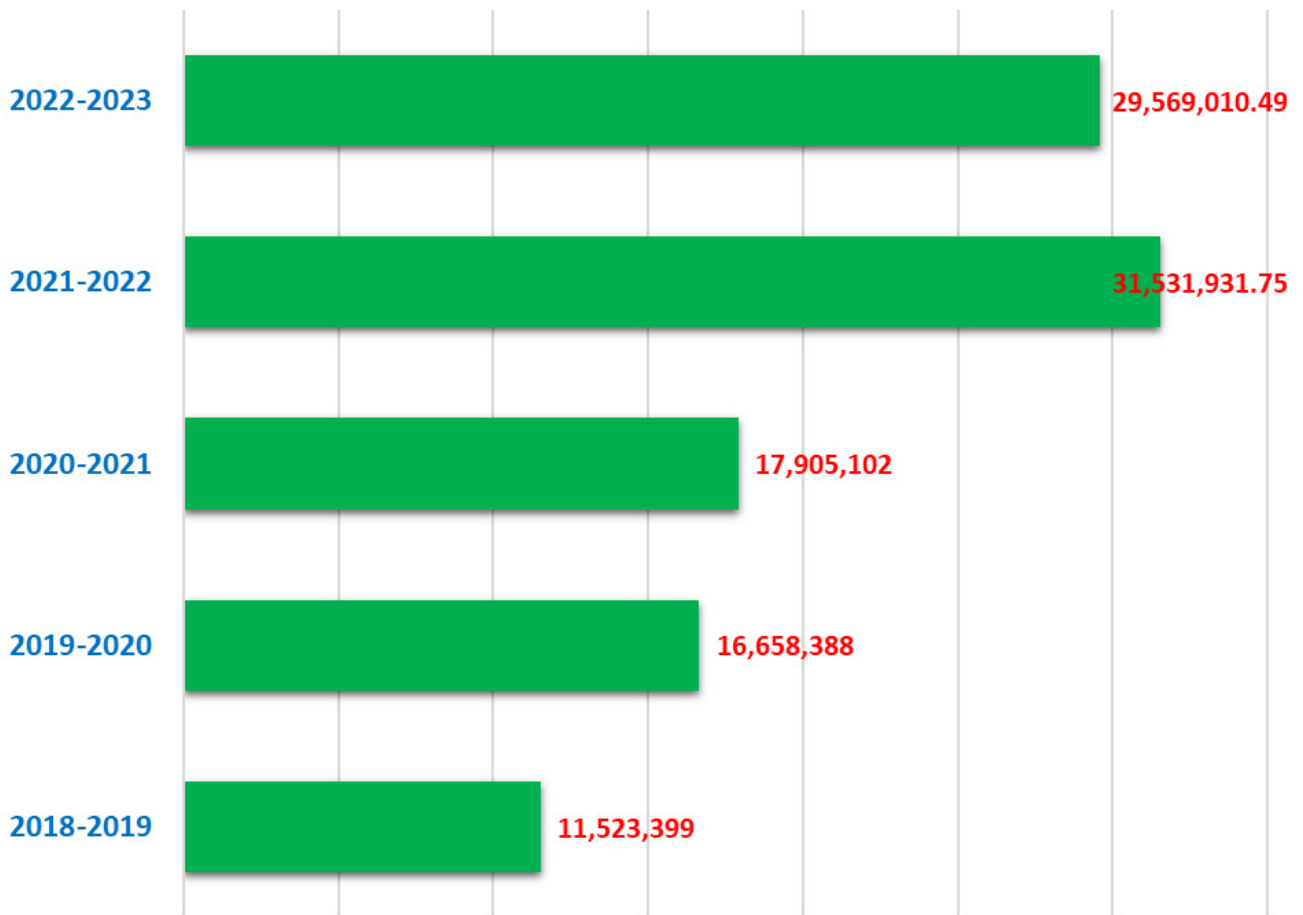
## 9. Fiscal Resources, Financial Management and Budgeting

### • Research Expenditures

Academic Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Lab Expenses	175,708	48,307	309,350	400,762	366,423
Academic Accreditation	564,790	1,211,659	898,928	1,072,785	1,205,973
Conferences	562,905	704,675	57,707	517,956	509,495
Research Incentives	338,953	899,636	1,485,540	2,322,293	3,726,450
Thesis	138,500	59,000	220,114	289,000	108,000
Database registration	763,352	1,370,519	965,309	1,060,476	1,022,313
IT Labs Expenses	154,159	416,936	100,540	343,526	257,898
International membership Association	404,773	341,389	185,106	139,250	119,906
Computer Machines	375,124	769,905	377,568	855,164	583,562
Library	179,203	111,699	144,696	109,240	101,329
Software	416,589	261,476	595,832	341,104	197,741
Networks	401,995	1,088,996	1,313,998	317,542	310,027
Pharmacy Labs Tools	395,445	48,599	2,500	1,119,501	506,743
Engineering Labs Tools	225,720	259,914	1,622,254	138,850	-
<b>Total</b>	<b>5,097,216</b>	<b>7,592,710</b>	<b>8,279,442</b>	<b>9,027,449</b>	<b>9,015,862</b>

• Financial Aids & Scholarships

Financial Aids & Scholarships





## 10. Public Disclosure and Integrity

### AAU Publications

AAU is committed to the highest ethical standards in teaching, research, scholarship, and services offered to the students, faculty, staff, and its partnerships. All AAU publications (print and electronic) provides complete, clear, consistent, and accurate information about the institution. AAU also maintains a comprehensive and up-to-date website.

To ensure clarity, integrity, and transparency, AAU reviewed and updated regularly (in accordance with the CAA standards) the following publications:

1. Catalog
2. Faculty Handbook
3. Staff Handbook
4. Student Handbook
5. Study and Guidance Plans
6. Quality Assurance Manual
7. Coordination Handbook
8. Policies and Procedures Manual

### AAU Agreements

AAU welcomes and encourages cooperation with institutions and organizations on all levels. To that end, it has been involved in exchange programs and has signed several agreements, in 2022-2023 (listed in the table below) that aim at benefiting the students and staff of AAU as well as the wider community represented by these institutions and organizations.

#	Organization Name	Signature Date	Duration
1	LOMONOSOV MOSCOW STATE UNIVERSITY (RUSSIAN FEDERATION)	01 June 2023	5 years
2	University of the Ministry of Health of the Russian Federation (Sechenov University)	01 June 2023	5 years
3	Applied Science Private University, Jordan	25 May 2023	3 years
4	The University of Jordan	25 April 2023	4 years
5	Smart System, AI, and Cybersecurity Research Centre- UK	13 March 2023	5 years
6	TIMEX Information Technology Consultant	16 Feb 2023	2 years
7	Distilogix	16 Feb 2023	2 years
8	BETA Information Technology	16 Feb 2023	2 years
9	Milieu Environmental Consultancy	16 Feb 2023	2 years
10	The Environment Agency Abu Dhabi	1 Feb 2023	3 years
11	The University of West Alabama	19 Jan 2023	---
12	Al Balqa Applied University	4 Jan 2023	3 years
13	Educators Without Borders International	13 Dec 2022	2 years
14	Emirates Society for Public Administration	15 Nov 2022	3 years
15	Empower Minds for Health Awareness Services	28 Oct 2022	---
16	Zayed Higher Organization for People of Determination	7 Oct 2022	4 years

## 11. Community Engagement

Community engagement is a key component of the AAU’s strategic plan, identified as Strategic Goal 5: Contribute to society and the local community, by addressing their educational, cultural, social, and economic interests. Colleges and administrative units as well as the Deanship of Student Affairs have shared responsibility for community engagement.

Community engagement activities and university activities are conducted by the Deanship of Student Affairs and the Colleges, based on the community needs. The total activities undergone during the Academic year 2022-2023 are illustrated, and the activities performed by each college are also shown below.

	University Activities			Community Engagement Activities			Total		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
<b>Deanship of Students Affairs</b>	56	68	77	41	55	60	97	123	137
<b>Engineering</b>	2	6	10	8	12	15	10	18	25
<b>Pharmacy</b>	3	8	12	10	15	18	13	23	30
<b>Law</b>	3	10	15	7	11	13	10	21	28
<b>Education, Humanities, and Social Sciences</b>	7	18	20	13	18	20	20	36	40
<b>Business</b>	5	9	13	7	13	17	12	22	30
<b>Communication and Media</b>	2	7	12	3	10	15	5	17	27
<b>Total</b>	<b>78</b>	<b>126</b>	<b>159</b>	<b>89</b>	<b>134</b>	<b>158</b>	<b>167</b>	<b>260</b>	<b>317</b>



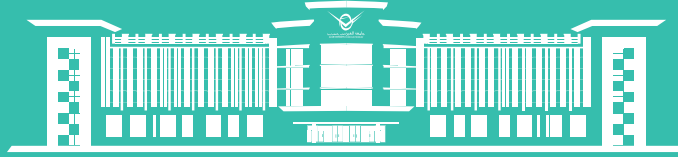
## Future Plans - Academic Year (2023- 2024)

In (2023-2024), AAU aims to fulfill the following targets:

1. <b>Governance and Management</b>	<ul style="list-style-type: none"> <li>➤ Improve the university's position in different international rankings (QS, THE Impact, THE, and GreenMetric, etc..).</li> </ul>
2. <b>Quality Assurance</b>	<ul style="list-style-type: none"> <li>➤ Enhance the quality aspect on many levels in the Colleges and in the administrative units.</li> <li>➤ Follow up KPIs to achieve the strategic plan of the institution.</li> </ul>
3. <b>Educational Programs</b>	<ul style="list-style-type: none"> <li>➤ Ensure, initiating a new program fulfills the current market and technological demands.</li> <li>➤ Follow up and submit, on time, the ADEK/CAA self-study reports for the initial or renewal of accreditation of the concerned programs.</li> <li>➤ Follow up the progress done for the international accreditations (ABET, ACPE, HCERES, CAEP, AACSB and AQAS).</li> </ul>
4. <b>Research and Scholarly Activities</b>	<ul style="list-style-type: none"> <li>➤ Increase the number of published Scopus-indexed research studies.</li> <li>➤ Review and update the "Scientific Research Incentive System".</li> <li>➤ Establish new research centers dedicated to specific fields of study, and foster innovation and collaboration.</li> <li>➤ Host/ actively participate in international conferences to facilitate knowledge exchange</li> </ul>
5. <b>Faculty and Professional Staff</b>	<ul style="list-style-type: none"> <li>➤ Recruit more highly qualified faculty members and administrative staff.</li> <li>➤ Meet the Emiratization recruitment standards.</li> <li>➤ Initiate faculty exchange program.</li> </ul>
6. <b>Students</b>	<ul style="list-style-type: none"> <li>➤ Organize and participate in various national student' championships and competitions.</li> <li>➤ Initiate student exchange program.</li> </ul>
7. <b>Health, Safety and Environment</b>	<ul style="list-style-type: none"> <li>➤ Ensure to be in line with the EHS (Environment, Health, &amp; Safety) protocols of the MoE (Inspection Directorate).</li> <li>➤ Prioritize sustainability in all possible aspects.</li> </ul>
8. <b>Learning Resource Center</b>	<ul style="list-style-type: none"> <li>➤ Expand the library catalogue through increasing the number of library holdings and databases.</li> <li>➤ Update the university's online learning system with the latest e-learning techniques.</li> <li>➤ Upgrade existing classrooms and lecture halls with state-of-the-art technology.</li> <li>➤ Increase the number of computer machines equipped with the latest software and hardware.</li> </ul>
9. <b>Fiscal Resources, Financial Management and Budgeting</b>	<ul style="list-style-type: none"> <li>➤ Improve the financial operations for the students and staff.</li> </ul>
10. <b>Legal Compliance and Public Disclosure</b>	<ul style="list-style-type: none"> <li>➤ Conduct regular document audits for compliance maintenance.</li> <li>➤ Update all university catalogues, website, and handbooks to disseminate policies and procedures.</li> </ul>
11. <b>Community Engagement</b>	<ul style="list-style-type: none"> <li>➤ Improve the quality of the community engagement activities implemented to guarantee a high impact on the faculty's research, educational programs, and students.</li> <li>➤ Enhance academic cooperation through strengthening relations and signing MoUs with local and international institutions.</li> <li>➤ Participate/contribute in "COP 28" towards international climate solutions.</li> </ul>



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