

3.s. Intensive Modes of Course Delivery

Subject	Educational Programs	Effective From	Sep - 2011
Policy #	3.s.	Latest Revision	Dec - 2023
Title of The Policy	Intensive Modes of Course Delivery	Next Review	Dec - 2024
Responsible Entity	Colleges Councils	Policy Pages	1
Definitions	<p>Intensive teaching models, also known as ‘accelerated’, ‘time-shortened’, ‘block format’, ‘compressed’ or ‘intensive modes of delivery’ (IMD), have been defined in various ways. It refers to courses that are offered over a shorter duration than the generally accepted period of a standard -semester (15 to 17 weeks) or -quarter (9 to 12 weeks). These may include -short courses of a few weeks duration, courses offered in a shortened term (such as a summer session or a January term), blended learning courses where face-to-face contact with the instructor occurs only over a short period, or similar -intensively delivered courses or programs.</p>		
Purpose	<ul style="list-style-type: none"> • This could enhance students’ performance, and make them ready for studying other modules at institution such as intensive course in English or calculus for those who suffer in such topics. • An approach to accelerate learning. • Useful for students who are working, it will save students’ time. • Saving cost and time with the intensive mode teaching are encouraging more universities to offer this type of learning. • Nowadays the academic institution needs to be more attentive to meeting the needs of their students in a changing world. 		
Scope	<ul style="list-style-type: none"> • It could be applied to new students testing their level. Based on their results, students could be enrolled on intensive courses. • In general, the institution could have a hybrid approach, where some of their courses are intensive even for second or third level. 		
Statement	<p>All courses that offered as intensive will comply with standards of Higher Ministry of Education for Licensure and Accreditation related to: ?contact hours or ?seat time, studio or laboratory hours, and out of class or homework hours.</p>		
Procedures	<ul style="list-style-type: none"> • The full content of the approved syllabi will be taught during the condensed period; • Preparing the study plan is such that learning outcomes of the courses and programs can reasonably be achieved by all enrolled students; • All student services such as library access and support, IT laboratories and IT support, catering, health services, and recreational facilities will be available during the shortened term. • All learning outcomes of the module will be achieved similar to traditional courses 		
Recent Changes			